

Candy Sort-K.MD.3

G-I can sort using my own rule

A-Show different kinds of candy and ask students what it makes them think of.

I would have the candy already precut (I included many different types of candy to allow options depending on the needs of your students. I also included two different sizes depending on how many pieces you want the students to be able to count.)

N-Whole group brainstorm one way you could sort the candy into different groups. Sort that way as a class together. Talk about how we can sort objects/things in lots of different ways and not just one.

A-Give students handful of candy and have them work at desk and sort their candy. Tell them to think a different way to sort. When they are finished sorting at their seat have them explain their rule for sorting the way they did. Give them the appropriate sorting table with 2, 3, or 4 columns. You can have them write down their rule or you can write it down for them. Have them glue down their candy in a column that has a shape at the top. When they are finished give them the recording sheet that matches the table that they glued their candy on. Have them first count how many are in each group and write that number down under the shape that matches from the previous sheet. Ask students the comparing questions and have them circle the shape that goes with that particular group.

G-I can sort using my own rule