

Assessment: K.OA.2 – K.OA.1

**For this assessment, numbers were chosen within 10 to score to the standard. During this first quarter please feel free to use numbers higher than 10 based on your formative assessment data.**

\*This standard states “addition and subtraction word problems” and in the appendix it is hoped that Kindergarteners would be able to solve a variety of addition/subtraction problem types with the unknown in all positions. However, for the beginning of the year, we realize you may begin with only these three problem types. Please feel free to include other problem types based on the needs of your students.

**JRU (Join Result Unknown) CCSS – Add to Result Unknown**

\_\_\_\_\_ has \_\_\_\_\_ cookies. \_\_\_\_\_ gives her \_\_\_\_\_ more cookies. How many cookies does \_\_\_\_\_ have now?

(2, 2) (2, 5) (5, 5)

**SRU (Separate Result Unknown) CCSS - Take From Result Unknown**

\_\_\_\_\_ has \_\_\_\_\_ crackers. She eats \_\_\_\_\_ crackers. How many crackers does \_\_\_\_\_ have left?

(3, 1) (5, 2) (6, 3)

**(Pre-assessment for 2<sup>nd</sup> quarter)**

**PPW-WU (Part Part Whole – Whole Unknown) CCSS – Put together Total Unknown**

There are 4 boys and 6 girls playing on the playground. How many kids are playing in all?