

Bears and Beds

K.CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Include groups with up to ten objects)

K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.

Grouping: 2 players playing as partners

Materials:

Teddy Bear manipulatives

Square Tiles or Pattern Blocks (to use as "beds")

Dice or Number Cards

Recording sheet (1 sheet for each set of partners)

Choose the sheet that is appropriate for your needs

Directions:

Getting Ready:

1. Decide before playing if partners will be playing to see who is MORE/GREATER or who is LESS (could be decided by the teacher, by the class, or by the partners).
2. Players choose, or are assigned, who will be "Bears" and who will be "Beds". The players should write their names above their "part"--Bears or Beds—on the recording sheet.

To Play:

1. Each player rolls a die, or chooses a number card, and counts that many "bears" or "beds."
2. Players compare to see which set is MORE/GREATER (or LESS) by putting the "bears" on the "beds."



3. Players write the number of bears or beds that they counted.
4. Players circle the number that was MORE/GREATER (or less, depending on how the game was played), and are considered the "winner" of that round.
5. Players continue until time is up, or their recording sheet is filled. They count how many "rounds" they won and the player with the most is the "winner."

Today we will play to find
whose number is:

MORE less

Player #1 _____

Player #2 _____

Bears 	Beds 

Today we will play to find
whose number is:

GREATER *less*

Player #1 _____

Player #2 _____

Bears 	Beds 

Today we will play to find whose
number is:
(circle one)

MORE less

Player #1

Player #2

Bears 	Beds 	How Much?

Today we will play to find whose
number is:
(circle one)

GREATER less

Player #1

Player #2

Bears 	Beds 	How Much?