

Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Essential Question:* *How can I represent and explain fractions as part of our number system?*

*3.NF.1*

Show the meaning of  $\frac{2}{3}$  in two different ways.

Show the meaning of  $\frac{3}{4}$  in two different ways.

Name: \_\_\_\_\_

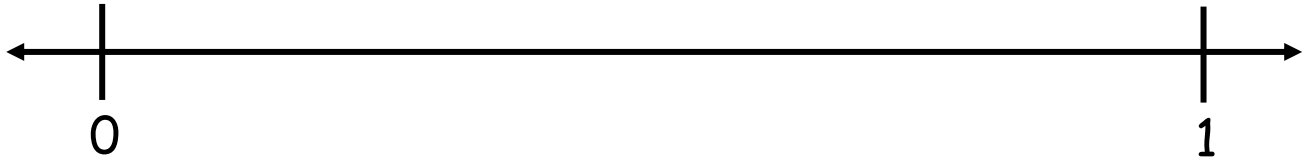
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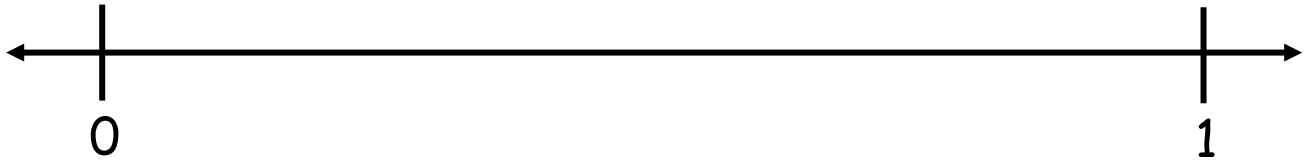
3.NF.2

Place each fraction on the number line.

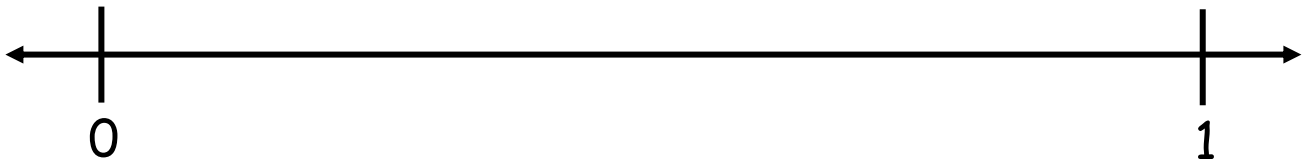
$$\frac{1}{3}$$



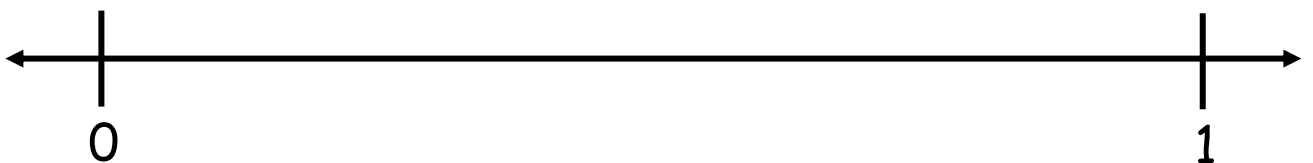
$$\frac{4}{4}$$



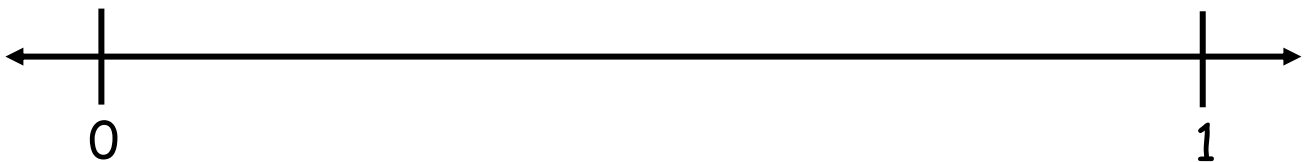
$$\frac{4}{8}$$



$$\frac{2}{8}$$



$$\frac{2}{6}$$



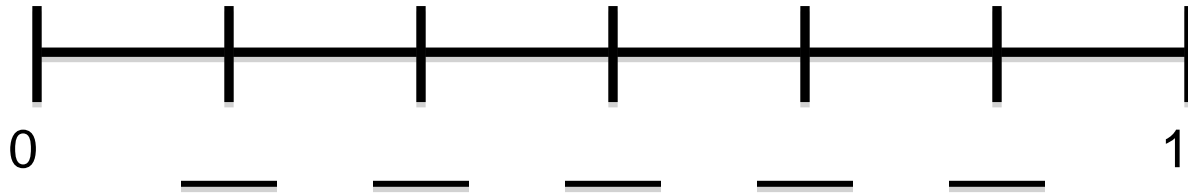
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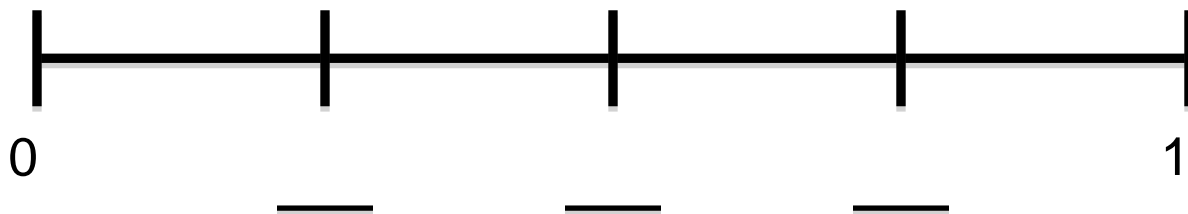
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3.NF.2

Label the points on the number line with the missing fractions.



Label the points on the number line with the corresponding fractions.



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*Essential Question: How can I represent and explain fractions as part of our number system?*

*3.G.2*

3 friends were at a Mexican restaurant. They were feeling hungry, so they ordered 8 burritos to eat. They want to share the burritos equally and eat them all. How much will each friend get to eat?