Jordan found five coins at the bottom of his book bag. Three are dimes and two are nickels. How much money did Jordan find? Explain your reasoning with numbers and words.						
			mone	ey		

Name _____

MD Task 8a

2.MD.8 Put Together/Take Apart-Addend Unknown, One-step Formative Instructional and Assessment Tasks

The First Grade classes raised \$56 during the school fund raiser. The Second Grade classes raised \$84 during the school fund raiser. How much more money did the Second Grade classes raise than the First Grade Classes? Write an equation that represents this problem. Use a symbol for the unknown number.					
Solve the problem					
Solve the problem. Use words, numbers or pictures to explain your reasoning.					
money					

Name

MD Task 8b

2.MD.8 Compare-Difference Unknown: More, One-step

Formative Instructional and Assessment Tasks

Tyler opened his piggy bank. He counted 67¢. He found two quarters, one dime, and some pennies. How many pennies did Tyler find?						
Explain your reasoning with numbers and words.						
_	pennies					

Name _____

MD Task 8c

2.MD.8 Put Together/Take Apart- Addend Unknown, Two-step Formative Instructional and Assessment Tasks

oel went to the store and bought three items. He bought a pencil for a dime, n eraser for $38\mathfrak{e}$, and a pencil sharpener for a quarter. How much money did oel spend at the store?					
	Explain your reasoning with numbers and words.				
	pennies				
	Pointes				

Name _____

MD Task 8d

2.MD.8 Put Together/Take Apart- Addend Unknown, Two-step Formative Instructional and Assessment Tasks