**Standards addressed by these problems: 2.NBT.2**

Overall purpose of these problem types: To encourage students use their understanding of place value to skip-count by 5s, 10s, and 100s.

**Multiplication**

There are \_\_\_ starfish in a pool. Each starfish has \_\_\_ arms. How many arms all together?

(10, 5) (50, 5) (100, 5) (500, 5)

Jon has \_\_\_\_ pages of stamps. There are \_\_\_\_ stamps on each page. How many stamps does he have in all?

(6, 10) (12, 10) (55, 10) (100, 10)

Ms. Smith has \_\_\_\_ boxes of paper clips. There are \_\_\_\_ paper clips in each box. How many paper clips does Ms. Smith have in all?

(2, 100) (4, 100) (8, 100) (10, 100)