**Quick Sound/Symbol Drills**

**RF.1.3a, b, c**

**Game Version 1**

Choose 10 – 15 letters to drill. These can be consonants or vowels. If you include a mix, let students know if you want the long or short sound of the vowel.

Teacher:

“We are going to play a game. When I say a letter, you will say the sound the letter makes.”

(Like a cheerleader)

“When I say ‘b’ you say\_\_\_! (Students provide the sound). B! B!

When I say ‘s’ you say \_\_\_! S! S!

When I say ‘t’ you say \_\_\_! T! T!

**Game Version 2**

Choose 10 – 15 sounds to drill. Mix it up with consonants and long and short vowels (or only long/short if that is you focus for instruction).

Teacher:

“We are going to play a game. When I say a sound, you will say the letter that makes that sound.”

(Like a cheerleader)

“When I say /long e/ you say \_\_\_\_! /long e/! /long e!”

“When I say /g/ (as in goat) you say \_\_\_\_! /g/! /g/!

**Game Version 3**

This version is the same as Version 2, except that students will write the letter rather than say it. *This could also serve as a formative assessment.*

Teacher:

“We are going to play a game. When I say a sound, you will write the letter that makes that sound. Write each letter on a separate line on your paper.” (Model this for students.)