**Quick Blending Sounds Activity**

**RF.1.3a, b, c, g**

Choose whole words with three or four sounds in them for blending. Choose 10 to 15 words at a time. *Ideally, words should be chosen from books students are reading in class, in order for students to practice transfer of skills and knowledge.*Include nouns with non-syllabic plural “s”.

Teacher:

“We are going to word on blending letters together to make words. I am going to write words on the board, and then I will ask you to say the sound of each letter one by one. After we have sounded out the word, we will blend it together, and I will use it in a sentence. Ready? Let’s practice one or two times.”

Steps:

1. Write the whole word on the board: f a s t
2. Point to each letter-sound and say “sound”, cuing the students to say the sounds in order. - /f/ /a/ /s/ /t/.
3. Sweep your hand from left to right under the letters saying “blend it”, cuing the students to say the whole word. Use the word in a sentence.

Example words and sentences:

Got – I got a book in the mail!

Fun – We had fun at the fair.

Sing – My mother likes to sing in the kitchen.

Find – Did you find your pencil?

Runs – My dog runs when I throw the ball.