Phonics



Syllable Patterns

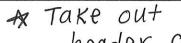
P.034

Six-Way Syllable Sort



Objective

The student will identify syllables in words.



header cards: - r-controlled

- vowel pair - consonant-le

Materials

▶ Header cards (Activity Master P.034.AM1)

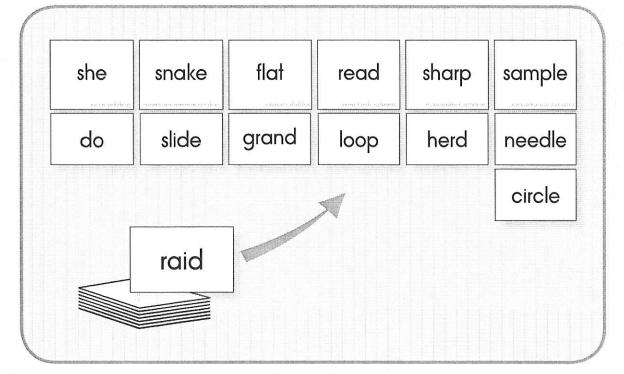
Word cards (Activity Master P.034.AM2a - P.034.AM2f) Note: Two syllable words ending in consonant-le should use consonant-le as the target syllable.



Activity

Students will sort words by syllable types.

- 1. Place header cards face up on a flat surface. Shuffle the word cards and place face down in a stack.
- 2. Taking turns, students select the top card from the stack, read the word, and identify what type of syllable it is (e.g., "tennis, closed syllables" or "loop, vowel pair syllable").
- 3. Place in column under matching header card.
- 4. Point to and read words in entire column starting with header card.
- 5. Continue until all cards are sorted.
- 6. Peer evaluation



Extensions and Adaptations

- Make more words and sort.
- Sort fewer patterns and/or words.
- Record words.

flat

she

closed syllables

open syllables

snake

sharp

vovel-consonant-e syllables

r-controlled syllables

read

sample

vowel pair syllables

consonant-le syllables

header cards



P.034.AM2a

witness

bobbin

grand

suffix

tennis

camp

panic

happen

closed syllable word cards



silo

zero

hifi

no

he

hero

me

do

open syllable word cards



crave

prune

grapevine | homemade

stoneware namesake

slide

VCE syllable word cards

