



## Syllable Patterns

P.034

### Six-Way Syllable Sort

#### Objective

The student will identify syllables in words.

#### Materials

- ▶ Header cards (Activity Master P.034.AM1)
- ▶ Word cards (Activity Master P.034.AM2a - P.034.AM2f)

*Note: Two syllable words ending in consonant-le should use consonant-le as the target syllable.*

#### Activity

Students will sort words by syllable types.

1. Place header cards face up on a flat surface. Shuffle the word cards and place face down in a stack.
2. Taking turns, students select the top card from the stack, read the word, and identify what type of syllable it is (e.g., "tennis, closed syllables" or "loop, vowel pair syllable").
3. Place in column under matching header card.
4. Point to and read words in entire column starting with header card.
5. Continue until all cards are sorted.
6. Peer evaluation

she	snake	flat	read	sharp	sample
do	slide	grand	loop	herd	needle
					circle

raid

#### Extensions and Adaptations

- ▶ Make more words and sort.
- ▶ Sort fewer patterns and/or words.
- ▶ Record words.

flat

closed syllables

she

open syllables

snake

vowel-consonant-e syllables

sharp

r-controlled syllables

read

vowel pair syllables

sample

consonant-le syllables

header cards



# Phonics

Six-Way Syllable Sort

P.034.AM2a

witness

bobbin

grand

suffix

tennis

camp

panic

happen

closed syllable word cards



silo

zero

hifi

no

he

hero

me

do



# Phonics

Six-Way Syllable Sort

P.034.AM2c

crave

prune

grapevine

homemade

stoneware

namesake

slide

grove

VCE syllable word cards

