

Syllable Patterns

Map and Swoop

## Objective

The student will segment syllables in words.

#### Materials

▶ Student sheet (Activity Master P.033.SS1a - P.033.SS1f) Choose target syllable pattern(s). When mapping VCE syllables, the "e" is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.

Pencil

### Activity

Students map graphemes to phonemes and mark syllables within words.

- 1. Provide the student with a student sheet.
- 2. Student writes each word using phoneme-grapheme mapping (i.e., one grapheme per box).
- 3. Underlines each vowel (i.e., single, r-controlled, and vowel teams).
- 4. Swoops the syllables underneath the letters.
- 5. Continues until the student sheet is complete.
- 6. Teacher evaluation

Name	P.033.554
closed sy	llables
cobweb cobweb	
1. napkin	
2. helmet	
3. volcanic	
4. problem	
5. cricket	
6. fantastic	
7. trumpet	
8. inhibit	
9. plastic	
10. consistent	

# Extensions and Adaptations

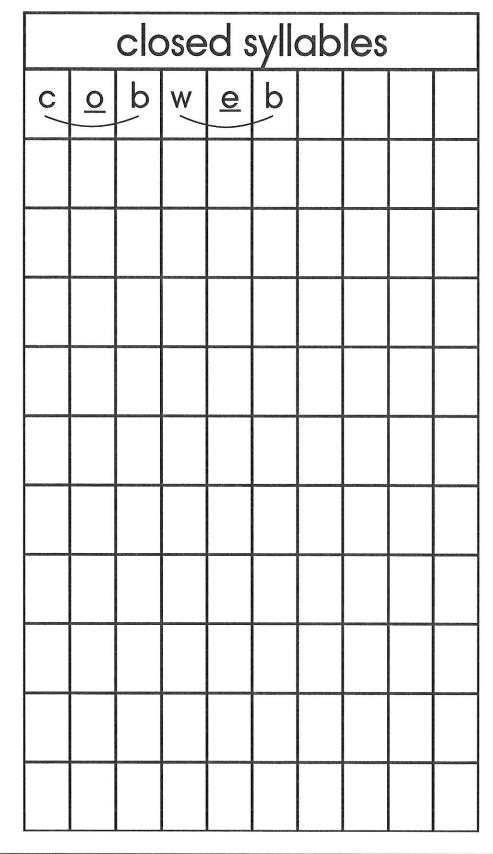
- Combine syllable types (Activity Master P.033.SS2).
- Use different words (Activity Master P.033.SS3).

P.033.SSIa

Map and Swoop

CO	bw	eb	

- 1. napkin
- 2. helmet
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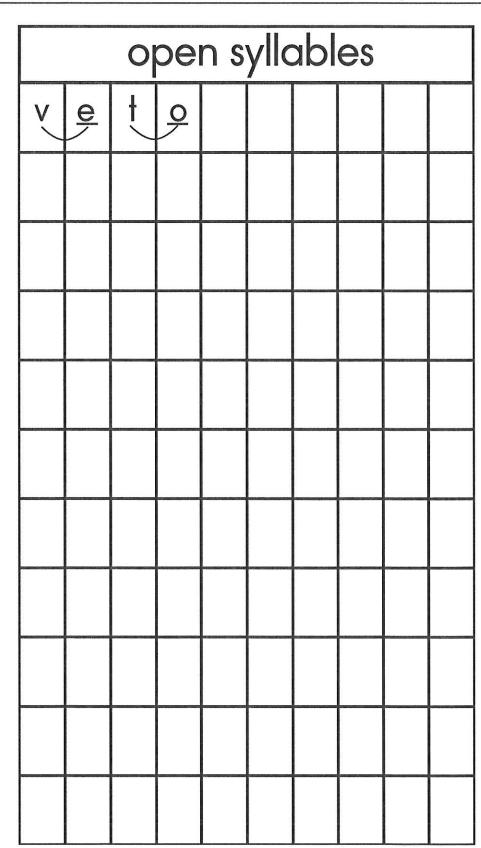


P.033.SSIb

veto

and a	100 0
	me
	1110

- 2. yoyo
- 3. redo
- 4. silo
- 5. zero
- 6. she
- 7. hero
- 8. solo
- 9. hifi
- 10. no



Map and Swoop

P.033.551c

		VCE syllables								
	cake	0/	$\setminus a$	NO.						
1.	stale									
2.	trace									
3.	grapevine									
4.	stovepipe									
5.	homemade									
6.	sideswipe									
7.	stoneware									
8.	nosedive									
9.	milestone									

10. chime