



Objective

The student will segment syllables in words.



Materials

- ▶ Student sheet (Activity Master P.033.SS1a - P.033.SS1f)

Choose target syllable pattern(s).

When mapping VCE syllables, the "e" is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.

- ▶ Pencil



Activity

Students map graphemes to phonemes and mark syllables within words.

1. Provide the student with a student sheet.
2. Student writes each word using phoneme-grapheme mapping (i.e., one grapheme per box).
3. Underlines each vowel (i.e., single, r-controlled, and vowel teams).
4. Swoops the syllables underneath the letters.
5. Continues until the student sheet is complete.
6. Teacher evaluation

Name _____

Map and Swoop P.033.SS1

	closed syllables					
cobweb	c	o	b	w	e	b
1. napkin						
2. helmet						
3. volcanic						
4. problem						
5. cricket						
6. fantastic						
7. trumpet						
8. inhibit						
9. plastic						
10. consistent						



Extensions and Adaptations

- ▶ Combine syllable types (Activity Master P.033.SS2).
- ▶ Use different words (Activity Master P.033.SS3).

Name _____

Map and Swoop

P.033.SS1a

closed syllables

cobweb

c o b w e b

1. napkin

2. helmet

3. volcanic

4. problem

5. cricket

6. fantastic

7. trumpet

8. inhibit

9. plastic

10. consistent

Name _____

P.033.SS1b

Map and Swoop

open syllables

- veto
- 1. me
- 2. yoyo
- 3. redo
- 4. silo
- 5. zero
- 6. she
- 7. hero
- 8. solo
- 9. hifi
- 10. no

v	e	t	o						

Name _____

Map and Swoop

P.033.SS1c

VCE syllables

cake

c a ke

1. stale

2. trace

3. grapevine

4. stovepipe

5. homemade

6. sideswipe

7. stoneware

8. nosedive

9. milestone

10. chime