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| Week 9 | Lesson 41r | Lesson 42Ss | Lesson 43T | Lesson 44t | Lesson 45Uu |
| Phonological Awareness Skill | * Produce Rhyme   Cloze sentences RF.K.2a   * Segment Words into Syllables   Pause between syllable RF.K.2b | * Blend Syllables   Puppet RF.K.2b   * Segment Initial Sounds   Do These Begin the Same? Game RF.K.2d | * Blend Syllables   Mystery Bag RF.K.2b   * Segment Words by Syllables   Use Blocks to indicate syllables RF.K.2b | * Discriminate Initial Sounds   *Baby Bears RF.K.2d*   * Blend Syllables   Puppet- zoo animals RF.K.2b | * Segment Initial Sounds   Choppy Puppet RF.K.2d   * Segment Words into Syllables   Clap syllables RF.K.2b |
| Letter Recognition & Formation  RF.K.1d  L.K.1.a | * ABC Chart   *Lowercase Pattern- loud, soft, soft*  *Repeat soft, loud, loud*  r | * ABC Chart   *Divide the class in two teams*   1. *Uppercase* 2. *lowercase*   Ss | * ABC Chart   *March in Place*  *Left foot-Uppercase*  *Right foot-lowercase*  T | * ABC Chart   *Chant lowercase letters four times each a,a,a,a, b,b,b,b*  t | * ABC Chart   *Letter names-Boys*  *Picture names- Girls*  *Switch roles*  Uu |
| Week 10 | Lesson 46Vv | Lesson 47Ww | Lesson 48Xx | Lesson 49Yy | Lesson 50Zz |
| Phonological Awareness Skill | * Produce Rhyme   Roll the Ball Game (nonsense words) RF.K.2a   * Segment Initial Sounds   Pat/Pat/Clap Pattern RF.K.2d | * Blend Syllables   Blend Sport Names RF.K.2b   * Segment Initial Sounds   2” & 4” strips of paper RF.K.2d | * Blend Syllables   Blend objects found in a backyard RF.K.2b   * Segment Initial Sounds   *What’s the First Sound You Hear?* Song RF.K.2d | * Blend Syllables   *This Old Man-* replace “knick-knack” RF.K.2b   * Segment Initial Sounds   Holding Hands to Act Out the Onset & Rime Game RF.K.2d | * Segment Initial Sounds   2” & 4” strips of paper RF.K.2d   * Segment Words by Syllables   *Itsy-Bitsy Spider* replace words with claps RF.K.2b |
| Letter Recognition & Formation  RF.K.1d  L.K.1.a | * ABC Chart   *Every Other Letter*  *Start with A*  *Start with B*  Vv | * ABC Chart   *March in Place*  *Left foot-Uppercase*  *Right foot-lowercase*  Ww | * ABC Chart   *Letter by Letter/ jump on lowercase letters*  Xx | * ABC Chart   *Letter name*  *Letter name/Picture name*  Yy | * ABC Chart   *Letter by Letter*  *Chant uppercase and lowercase letters that are formed the same*  Zz |

Highlight= first time a skill is introduced