

Start Up Purple Lessons

Unit 1 Mm Short Aa	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Listening for Rhyme Repeat sound at end <i>Apple Pie</i>	Small Group Activities
Phonemic Awareness	<i>Melons and Muffins</i> Clap when you hear /m/	Identify /m/pictures on the back of the poster	/ă/ Use pictures on the back of <i>Apple Pie</i> Listen for long vowel sound /ă/		
Sound/Symbol Relationships	Mm =/m/ magnet Find initial Mm in poem Brainstorm /m/ words Pull down- m Push up- /m/ Pull down- word that starts with /m/ Push up- letter that starts like ____.	Repeat Day 1	Aa= /ă/ apple <i>Apple Pie</i> Find initial /ă/ Find medial /ă/ Pull down- a Push up- /ă/ Pull down- word with /ă/ Push up- medial /ă/ Compare/contrast short and long A sound	a & m Pull down- letter name Push up- letter sound Build word: am	
Blending Sounds			am	am	
Spelling Words			am Push counters into boxes	am Write the word several times	
Unit 2 Ss	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Listening for Rhyme <i>Seven Silly Sailors</i>	Small Group Activities
Phonemic Awareness	<i>Seven Silly Sailors</i> Tap your feet when you hear /s/	Pictures on the back of the poetry poster	Listen for Initial Sounds /m/, /s/		
Sound/Symbol Relationships	Ss =/s/ sun Find initial Ss in poem s,s,m,m Pull down- letter name Push up- letter sound Pull down- word	Review Mm & Aa Brainstorm words: Initial /m/ Medial /ă/ Ss <i>Seven Silly Sailors</i> Frame initial /s/	Review: Initial /ă/, /m/, /s/ Medial /ă/ Picture cards: apple, sun, magnet and pan	a, s, m Pull down- letter name Push up- letter sound Build <i>am, Sam</i>	
Blending Sounds	Sam	am Sam	am Sam	am Sam	
Spelling Words	Build <i>am</i> Spell <i>am</i> on work mats	<i>Sam</i> Push counters into boxes	<i>Sam, am</i> Write the words several times	<i>Sam, am</i> Write the words several times Spelling Peer Check	

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Unit 3 Tt	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Listening for Rhyme Clap if the Words Rhyme Game	Small Group Activities
Phonemic Awareness	<i>Turtles</i> Tap your feet when you hear /t/	Pictures on the back of the poetry poster	Listen for Initial Consonant Sounds /t/ & same sounds		
Sound/Symbol Relationships	Tt =/t/ tiger Find initial Tt in poem t,s,m Pull down- letter name Push up- letter sound Pull down- word Push up letter that starts the word <i>top</i> Review: Initial /t/,/m/,/s/ Medial /ă/ Picture cards: tiger, sandwich, map, top	Review Mm, Aa, Ss Brainstorm words: Initial /m/ or /s/ Medial /ă/ <i>Turtles</i> Frame initial /t/ a,m,s,t Pull down- letter name Push up- letter sound Pull down- letter sound Push up - word	Review Mm, Ss, Tt Brainstorm words: Initial /m/ or /s/ cap= Medial /ă/	a,s,m,t Pull down- letter name Push up- letter sound Build <i>at, sat</i>	
Blending Sounds	am Sam at	mat sat Tam	at Sam Tam	at sat mat	
Spelling Words	<i>am, Sam</i> push counters & encode on mat	<i>mat, sat</i> Push counters into boxes	<i>mat, sat</i> write words <i>Tam</i> push counters & encode on mat	Write the words several times Spelling Peer Check	Assessment <i>am, Sam, mat, sat, Tam</i>
Unit 4 Nn	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness			Listening for Rhyme Clap if the Words Rhyme Packing a Box Game		Small Group Activities
Phonemic Awareness	<i>Nip the Newt</i> Clap when you hear /n/	Pictures on the back of the poetry poster		Differentiate Consonant Sounds Picture Cards	
Sound/Symbol Relationships	Nn =/n/ nest Find initial Nn in poem n,t,s Pull down- letter name Push up- letter sound Pull down- word Push up letter that starts the word <i>nap</i>	Review Mm, Aa, Ss, Tt Brainstorm words: Initial /m/,/s/,/t/ Medial /ă/ <i>Nip the Newt</i> Frame initial /n/ a,m,s,t,n Pull down- letter name Push up- letter sound Pull down- letter sound Push up - word	Display a, m, n, s, t Build: man mat Sam sat Nat tan	a,s,S,m,N,n,t Pull down- letter name Push up- letter sound Nan-tan-man at-Nat-sat-Sam	
Blending Sounds	Review Mm, Aa, Ss, Tt man, sat, tan	<i>mat, Nat, sat</i>	<i>at, mat, tan</i>	<i>at, Nan, tan</i>	

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Spelling Words	<i>mat, sat, Tam</i> push counters & encode on mat	<i>man, Nat</i> Push counters into boxes	<i>man, Nat, tan</i>	Write the words several times Spelling Peer Check	Assessment <i>man, Nat, mat, sat, Tam, tan</i>
Unit 5 Short Ii	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Listening for Rhyme Clap if the Words Rhyme	Small Group Activities
Phonemic Awareness	<i>Baking</i> Clap when you hear /i/	Pictures on the back of the poetry poster Listen for the long vowel sound /i/	Differentiate Medial Sounds Stand for same middle sound		
Sound/Symbol Relationships	li = / i / igloo Find li in poem a, a, i, i, Pull down- letter name Push up- letter sound Pull down- word with medial = / i / Push up letter that have middle sound a, i Sort pictures by middle sound	Review Mm, Aa, Ss, Tt Brainstorm words: Initial /m/, /s/, /t/, /n/ Medial /ă/, /i / <i>Baking</i> Frame medial / i / a, i, m, s, t, n Pull down- letter name Push up- letter sound Pull down- letter sound Push up – word Prompt to pull down by middle & beginning sounds Compare/contrast long & short i	<i>Review</i> <i>Aa, li, Mm, Nn, Ss, Tt</i> Sort words <i>mat, man, sat, tan, tin, sit</i> by initial and medial sound	a, i, m, n, s, t, T Pull down- letter name Push up- letter sound Build: Tim Tam in am man mat sat sit	
Blending Sounds	Review Mm, Aa, Ss, Tt sit, am, mat	<i>in, sat, sit</i>	<i>am, it, man</i>	<i>in, Tam, Tim</i>	
Spelling Words	<i>man, Nat, tan</i> push counters & encode on mat	<i>sit, am</i> Push counters into boxes	<i>am, sit, in</i>	Write the words several times Spelling Peer Check	
					Assessment <i>man, Nat, tan, am, in, sit</i>

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Unit 6 Ff	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Listen for Rhyme <i>Fuzzy Fox and Fiddle</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Fuzzy Fox and Fiddle</i> Clap when you hear /f/	Pictures on the back of the poetry poster	Listen for Initial Consonants Three Word Game		
Sound/Symbol Relationships	Ff =/f / fish Find Ff in poem f, s, t, Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. f, m,t Sort pictures by beginning sound	Sort by beginning sounds tin, sat, tan, fit, fat, sit			
Blending Sounds	<i>Ff, Nn, Ss, Tt, Ii, Aa</i> <i>Sam, it, at, sit</i>	<i>tan, fit, fat, fin</i>	<i>fan, it, Sam, fin</i>	<i>man, it, at, mat</i>	
Spelling Words	<i>man, mat</i> push counters & encode on mat	<i>fan, fit</i>	<i>if, fin</i>	Write the words several times Spelling Peer Check	Assessment <i>man, mat, fan, fit, if, fin</i>
Sight Words	<i>is</i>	<i>is</i>	<i>is</i>	<i>is</i>	
Decodable Text			<u>Fit</u>	<u>Fit</u>	

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Unit 7 Pp	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Pet Parade</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Pet Parade</i> Clap when you hear /p/	Pictures on the back of the poetry poster	Blend and segment onset and rime		
Sound/Symbol Relationships	Pp =/p / pumpkin Find Pp in poem p, f, n Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. p, t, f Sort pictures by beginning sound	Sort by beginning sounds pan, fish, nut, top, tan, tin, pat, Pam, fat, fit, Nan, nap			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ii, Aa</i> <i>pin, fat, tip, if</i>	<i>tap, pat, pan, pin</i>	<i>tan, nip, map, sat</i>	<i>sap, pan, tin, tap</i>	
Spelling Words	<i>tin, fat</i> push counters & encode on mat	<i>tap, pat</i>	<i>pin, sip</i>	Write the words several times Spelling Peer Check	Assessment <i>tin, fat, tap, pat, pin, sip</i>
Sight Words	<i>is, a, has</i>	<i>is, a, has</i>	<i>is, a, has</i>	is, a, has	
Decodable Text			<u>Pam Has a Map</u>	<u>Pam Has a Map</u>	

Unit 8 short oo	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Oliver and Dot</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Oliver and Dot</i> Clap when you hear /o/	Pictures on the back of the poetry poster Listen for long vowel /ō/ sound	Discriminating Medial Sounds Thumbs up/down Game		
Sound/Symbol Relationships	Oo=/o / ostrich, mop Find /o/ in poem o, i, a Pull down- letter name Push up- letter sound Pull down- word that has middle sounds /o/, /i/, /a/. Push up letter that has middle sound like _____. a, i, o Sort pictures by medial sounds	Sort by beginning sounds fat, mop, nut, fox Compare/contrast long and short o sound			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ll, Aa, Oo</i> <i>in, not, pan, nap</i>	<i>nip, on, top, map</i>	<i>sap, mop, tap, not</i>	<i>sit, fat, Pop, pan</i>	
Spelling Words	<i>nap, fit</i> push counters & encode on mat	<i>on, pot</i>	<i>mop, not</i>	Write the words several times Spelling Peer Check	Assessment <i>nap, fit, on, pot, mop, not</i>
Sight Words	<i>the</i>	<i>read and use in sentence</i>	<i>listen for sight words in sentences</i>	<i>build sentences with sight words</i>	
Decodable Text			<u>Pop</u>	<u>Pop</u>	

Unit 9 Cc	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Camping</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Camping</i> Clap when you hear /k/	Pictures on the back of the poetry poster	Discriminating Sounds		
Sound/Symbol Relationships	Cc =/k / cat Find /k/ in poem c, p, f Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. c, p, f Sort pictures by initial sound	Sort by beginning sounds car, pen, nut, sun, cot, pat, pin, Nan, nip, Sam, sat			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc</i> <i>cat, in, fan, top</i>	<i>cap, can, tip, cop</i>	<i>cop, cot, tap, man</i>	<i>nap, pit, can, cat</i>	
Spelling Words	<i>pit, top</i> push counters & encode on mat	<i>cat, can</i>	<i>cot, cap</i>	Write the words several times Spelling Peer Check	Assessment <i>pit, top, cat, can, cot, cap</i>
Sight Words	<i>and, of</i>	<i>read and use in sentence</i>	<i>build with letter cards</i>	<i>review</i>	
Decodable Text			<u>Pop and the Fat Cat</u>	<u>Pop and the Fat Cat</u>	

Unit 10 Hh	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Happy Thoughts</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Happy Thoughts</i> Clap when you hear /h/	Pictures on the back of the poetry poster	Blend and segment onset and rime		
Sound/Symbol Relationships	Hh =/h/ house Find /h/ in poem h, c, t Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. h, c, p Sort pictures by initial sound	Sort by beginning sounds hotdog, cup, top, him, hip, hot, cat, cap, can, cot, tap, tan, tip, Tim			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ll, Aa, Oo, Cc, Hh</i> <i>him, sit, fat, not</i>	<i>hat, cap, hot, pin</i>	<i>pot, hip, hit, mat</i>	<i>mop, sap, hip, him</i>	
Spelling Words	<i>nip, can</i> push counters & encode on mat	<i>hat, him</i>	<i>hit, hop</i>	Write the words several times Spelling Peer Check	Assessment <i>nip, can, hat, him, hit, hop</i>
Sight Words	<i>see, with</i>	<i>read and trace</i>	<i>identify and write</i>	<i>read and use in a sentence</i>	
Decodable Text			<u>The Hot Pan</u>	<u>The Hot Pan</u>	

Unit 11 Bb	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Baby Bird</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Baby Bird</i> Thumbs up when you hear /b/	Pictures on the back of the poetry poster	Identify words with the same final consonant sound		
Sound/Symbol Relationships	Bb =/b/ ball Find /b/ in poem b, c, h Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. b, c, h Sort pictures by initial sound	Sort by beginning sounds cat, ball, house, pumpkin, cot, cap, bob, bat, hat, hop, pit, pin			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb</i> <i>pot, hat, bat, on</i>	<i>bib, bop, nip, nap</i>	<i>Bob, tab, bin, bit</i>	<i>pit, cab, hip, ban</i>	
Spelling Words	<i>hat, sap</i> push counters & encode on mat	<i>bat, bib</i>	<i>bin, bit</i>	Write the words several times Spelling Peer Check	Assessment <i>hat, sap, bat, bib, bin, bit</i>
Sight Words	<i>for, no</i>	<i>read and underline</i>	<i>Missing Letter</i>	<i>Spell aloud and independently</i>	
Decodable Text			<u>The Bib</u>	<u>The Bib</u>	

Unit 12 Short Uu	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>Buddy</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>Buddy</i> Raise hand/clap when you hear /o/	Pictures on the back of the poetry poster Listen for long vowel /ū/ sound	Blend onset and rime Guessing game		
Sound/Symbol Relationships	Uu =/u/ umbrella, pug Find /u/ in poem i, o, u Pull down- letter name Push up- letter sound Pull down- word that has middle sounds ____. Push up letter that has middle sound like _____. i, o, u Sort pictures by medial sound	Sort by medial sounds cat, fish, block, duck, cot, cub, fat, fit, jam, mop, nut, tip Compare/contrast long and short u sounds			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb, Uu</i> <i>tab, him, cut, ban</i>	<i>hut, cap, sun, cup</i>	<i>tub, bun, pun, nut</i>	<i>sub, cab, pad, pup</i>	
Spelling Words	<i>bit, him</i> push counters & encode on mat	<i>cup, nut</i>	<i>sun, but</i>	Write the words several times Spelling Peer Check	Assessment <i>bit, him, cup, nut, sun, but</i>
Sight Words	<i>cannot</i>	<i>read and write</i>	<i>Spotlight game</i>	<i>Missing Letter game</i>	
Decodable Text			<u>The Nut</u>	<u>The Nut</u>	

Unit 13 Rr	Day 1	Day 2	Day 3	Day 4	Day 5
Phonological Awareness				Identify and Produce Rhyme <i>The Race</i> Rhyming Pair Game	Small Group Activities
Phonemic Awareness	<i>The Race</i> Raise hand when you hear /r/	Pictures on the back of the poetry poster	Identify words with the same final consonant sounds		
Sound/Symbol Relationships	Rr =/r/ rabbit Find /r/ in poem b, h, r Pull down- letter name Push up- letter sound Pull down- word that starts with sound Push up letter that starts like _____. b, h, r Sort pictures by initial sound	Sort by initial sounds box, fan, rug, bat, bib, Bob, fat, fin, rap, rip, rub			
Blending Sounds	<i>Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb, Uu, Rr</i> <i>cup, bat, rug, run</i>	<i>ran, nap, run, rap</i>	<i>ram, hub, rip, map</i>	<i>rob, rap, hip, him</i>	
Spelling Words	<i>cup, hop</i> push counters & encode on mat	<i>run, rob</i>	<i>rub, rip</i>	Write the words several times Spelling Peer Check	Assessment <i>cup, hop, run, rob, rub, rip</i>
Sight Words	<i>are, have</i>	<i>Cloze sentences</i>	<i>Use in a sentence</i> <i>Beanbag toss game</i>	<i>Review game</i>	
Decodable Text			<u>Rob</u>	<u>Rob</u>	