Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

**Kindergarten**

**Narrative Writing Rubric Unit 2**

I can use a **combination of drawing, dictating and writing** to narrate a single event or several loosely linked events, tell about the events and the order in which they occurred and provide a reaction to what happened.

\*Highlighted/Underlined portion of the standard is the focus of the unit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning (1) | Almost There (2) | Got It-Wow! (3) | Comments |
| **W.K.3**  Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. **Students should be using beginning sounds and HF words.** | I did not draw, dictate, or write about an event. | I have drawn or dictated an event or several loosely linked events. | I have written about an event or several loosely linked events. |  |
| **W.K.5**  With guidance and support from an adult, focus on a topic, respond to questions and suggestions from peers, and add details *(to pictures)* to strengthen writing as needed. | I did not add details to strengthen my writing. | I added one detail to strengthen my writing. | I added details to strengthen my writing. |  |

(adapted from the Jordan School District)