Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Kindergarten**

**Opinion Writing Rubric Unit 1**

I can use a combination of drawing, dictating and writing to compose an opinion piece in which I tell the topic or name of the book and I state my opinion about it.

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|  | **Beginning (1)** | **Almost There (2)** | **Got It-Wow! (3)** | **Comments** |
| **Topic**  **W.K.1**  Use a combination of drawing,  dictating, and writing *(letter strings/random letters)* to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g.., My favorite book is . . .) | I did not draw, dictate, or write a topic or name of a book. | I have drawn or dictated my topic or the name of a book. | I have written the topic or the name of a book. |  |
| **Reasons**  **W.K.1**  Use a combination of drawing,  dictating, and writing *(letter strings/random letters)* to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g.., My favorite book is . . .) | I did not draw, dictate, or write an opinion or preference about my topic or book. | I have drawn or dictated an opinion or preference about my topic or book. | I have written an opinion or preference about my topic or book. |  |
| **W.K.5**  With guidance and support from an adult, focus on a topic, respond to questions and suggestions from peers, and add details *(to pictures)* to strengthen writing as needed. | I did not add details to strengthen my writing. | I added one detail to strengthen my writing. | I added details to strengthen my writing. |  |
|  | **Beginning (1)** | **Almost There (2)** | **Got It-Wow! (3)** | **Comments** |
| **L.K.1b.**  Use frequently occurring nouns and verbs.  \*Through drawing, dictating, or writing. Students do not have to use the term ‘noun’ and ‘verb’ but teachers should be using them in instruction. | I did not use any nouns or verbs. | I used nouns but did not use verbs.  or  I used verbs but did not use nouns. | I used nouns and verbs. |  |
| **L.K.2d.**  Spell simple words phonetically, drawing on knowledge of letter-sound relationships. (1st quarter expectation-initial consonant sounds) | I did not use the initial consonant sound to spell words. | I occasionally used the initial consonant sound to spell words. | I consistently used the initial consonant sound to spell words. |  |

\*Highlighted/underlined portion of the standard is the focus of the unit