Author Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**Kindergarten Grade**

**Informative/Explanatory Writing Rubric**

W.K.2 Students use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

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| --- | --- | --- | --- | --- |
|  | Got It-Wow! (3) | Almost There (2) | Beginning (1) | Comments |
| Topic | Student **clearly** named a topic. | Student did **not clearly** name a topic. | Student did **not** name a topic. |  |
| Information | Student supplied **some** information about the topic. | Student supplied **little** or **unrelated** information about the topic. | Student did **not** supply information about the topic. |  |
| Revising and Editing  W.K.5  With guidance and support from adults, students respond to questions and suggestions from peers, and add details to strengthen writing as needed. | -Student talked to others about their writing.  -Student added to or changed their writing to make it better. | Student talked to others about their writing, **but** did **not** make changes to make it better. | Student did **not** talk to others about their writing. |  |
| Publishing  W.K.6  With guidance and support from adults, students use a variety of digital tools to produce and publish writing, including in collaboration with peers. | -Student used technology to produce and publish.  -Student interacted and collaborated with others to enrich publishing. | -Student used technology to produce and publish.  -Student had **little** interaction and collaboration with others about publishing. | -Student did **not** attempt to use technology to produce and publish.  -Student had **no** interaction or inappropriate interaction with others regarding publishing. |  |
| Sources  W.K.8  With guidance and support from adults, students recall information from experiences or gather information from provided sources to answer a question. | I gathered **or** recalled information to answer a question. | I gathered or recalled information that did **not** help me answer the question. | I did **not** gather or recall information. |  |