

# Exploring with Friends in the Neighborhood

Kindergarten Unit 3



## Planning Team

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# Essential Questions

Identify and  
**CLARIFY** the  
**STANDARDS**

Gather and study  
the  
**RESOURCES**

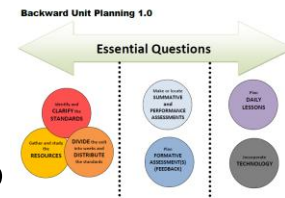
**DIVIDE** the unit  
into weeks and  
**DISTRIBUTE**  
the standards

Make or locate  
**SUMMATIVE**  
and  
**PERFORMANCE**  
**ASSESSMENTS**

Plan  
**FORMATIVE**  
**ASSESSMENT(S)**  
**(FEEDBACK)**

Plan  
**DAILY**  
**LESSONS**

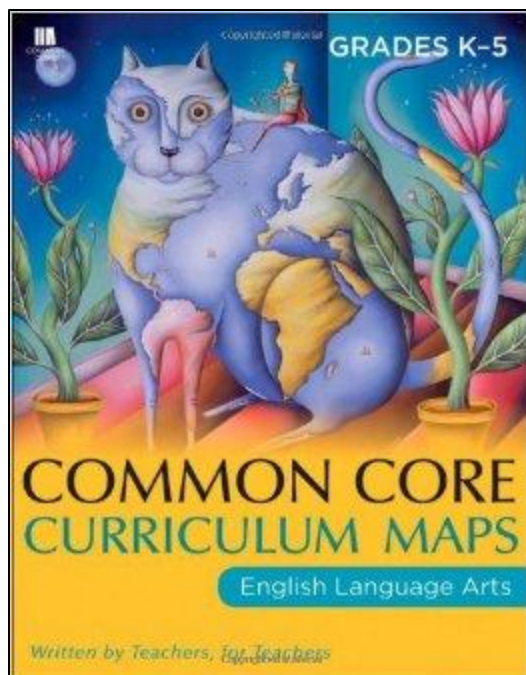
Incorporate  
**TECHNOLOGY**



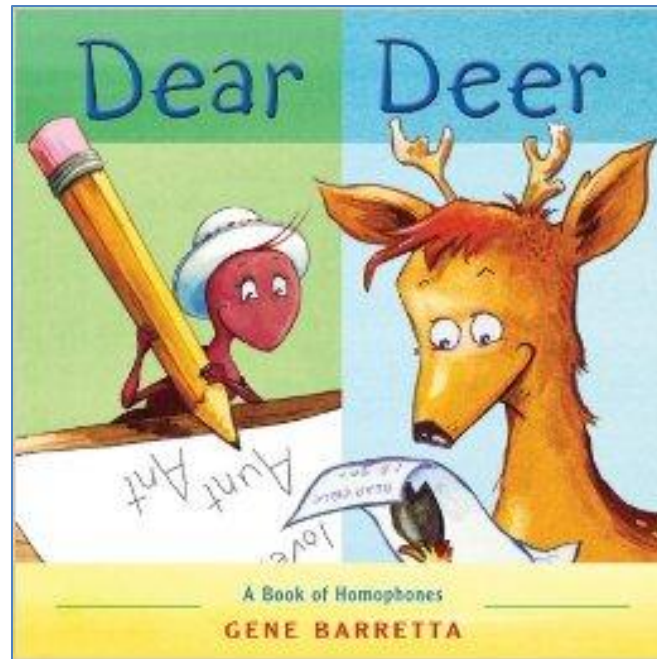
# Exploring with Friends in the Neighborhood

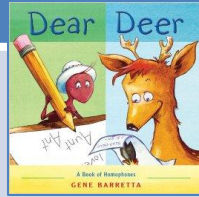
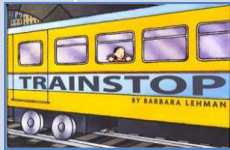
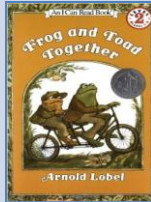
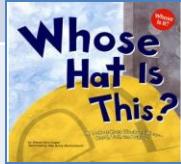
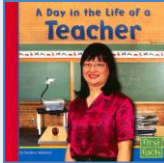
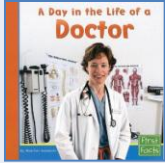

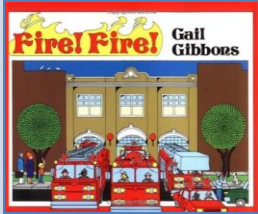
Essential Question

How is reading like  
exploring?

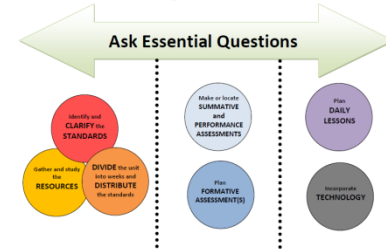


# New Text



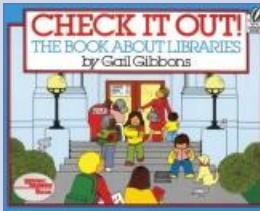
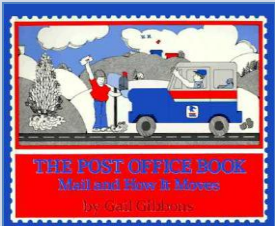
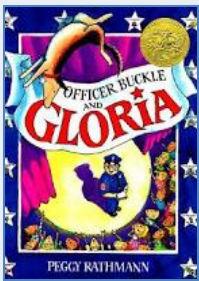
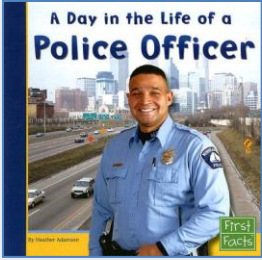
| Week                 | Standards  | Texts   |
|----------------------|--|---|
| Ongoing through unit | R.F.K.1, 1b, 1c, 1d<br>R.F.K.2, 2b, 2c<br><b>R.F.K.2d Initial / Final</b><br>R.F.K.3, 3a, 3c<br>R.F.K.4<br>L.K.1, 1c, 1d, <b>1e</b><br>L.K.2, <b>2a, 2c, 2d</b><br>L.K.4, 4a,<br>L.K.5, 5b, 5c<br>L.K.6  | (L.K.4a) <br>(L.K.1e) <br>(L.K.5b) <br><br><br> |
| 1                    | SLK.4 Describe familiar people, places, things, and events and provide additional detail.<br>RI.K.2 Identify the main topic and key details<br><b>RI.K.3 Describe connections between information in a text.</b><br><b>W.K.2 Compose informative/explanatory texts</b>   |   |
| 2                    | SLK.4 Describe familiar people, places, things, and events and provide additional detail.<br>RI.K.2 Identify the main topic and key details<br>RI.K.3 Describe connections between information in a text.<br><b>RI.K.7 Describe the relationship between illustrations and the text in which they appear</b><br><b>RI.K.9 Identify basic similarities and differences between two texts on the same topic</b><br>W.K.2 Compose informative/explanatory texts | <br>   |

# Backward Unit Planning 1.0





**DIVIDE** the unit  
into weeks and  
**DISTRIBUTE**  
the standards

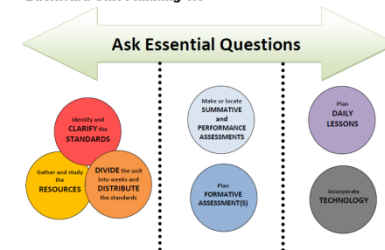


| Week | Standards   | Texts  |
|------|---|--|
| 3    | <p>SLK.4 Describe familiar people, places, things, and events and provide additional detail.</p> <p>RI.K.2 Identify the main topic and key details</p> <p>RI.K.3 Describe connections between information in a text.</p> <p><b>RI.K.7 Describe the relationship between illustrations and the text in which they appear</b></p> <p>RI.K.6 Define the roles of both the author and illustrator.</p> <p>W.K.2 Compose informative/explanatory texts</p>   |  <p>Interview your librarian.</p>  |
| 4    | <p>SL.K.2 Confirm understanding by asking and answering (text features)</p> <p><b>RL.K.7 Describe the relationship between illustrations and the text in which they appear</b></p> <p>RI.K.6 Define the roles of both the author and illustrator.</p> <p><b>RI.K.9 Identify basic similarities and differences between two texts on the same topic</b></p> <p><b>W.K.7 Participate in shared research and writing projects</b></p> <p><b>W.K.8 Gather information from provided sources to answer a question.</b></p> |   <p>Compare Text Features</p>    |



**DIVIDE** the unit  
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the standards

| Week | Standards   | Texts  |
|------|---|--|
| 5    | <p>RL.K.3 Identify characters, settings, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words</p> <p>RL.K.6 Define the roles of both the author and illustrator.</p> <p><b>RL.K.7 Describe the relationship between illustrations and the story</b></p> <p><b>RL.K.9 Compare and contrast the adventures and experiences of characters</b></p> <p>W.K.5 Focus on a topic, respond to questions and suggestions from peers, and add</p> | <p>Any remaining Text</p>  |
| 6    | <p>RL.K.3 Identify characters, settings, and major events in a story.</p> <p>RL.K.4 Ask and answer questions about unknown words</p> <p>RL.K.6 Define the roles of both the author and illustrator.</p> <p><b>RL.K.7 Describe the relationship between illustrations and the story</b></p> <p><b>RL.K.9 Compare and contrast the adventures and experiences of characters</b></p> <p>W.K.5 Focus on a topic, respond to questions and suggestions from peers, and add</p> |                           |



**DIVIDE** the unit  
into weeks and  
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the standards

| Week | Standards | Essential Questions                   |
|------|-----------|---------------------------------------|
| 1    |           |                                       |
| 2    |           |                                       |
| 3    |           |                                       |
| 4    |           |                                       |
| 5    |           |                                       |
| 6    |           | <i>How is reading like exploring?</i> |

