

A Colorful Time with Rhythm and Rhyme

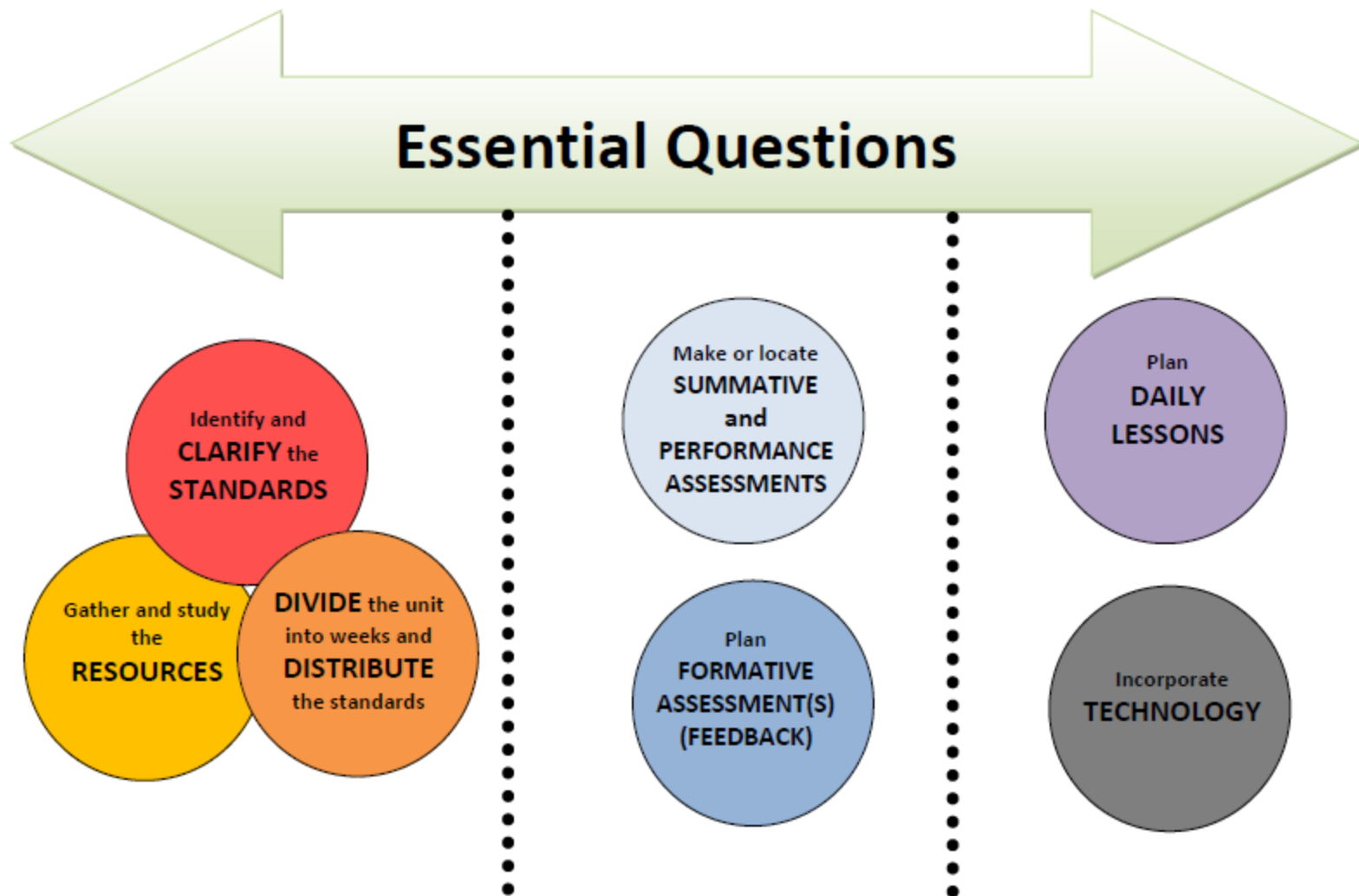
Kindergarten Unit 1



Unit Planning Team-

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Jennifer Kirkland (GH), Anne Saullo (GH)

Backward Unit Planning 1.0





Kindergarten: Unit 1

A Colorful Time with Rhythm and Rhyme

In this first six-week unit of kindergarten, students are introduced to colorful picture books, traditional poetry, and nursery rhymes filled with rhythm and rhyme.

Overview

Focusing on phonological awareness, students are challenged to listen for rhythm and rhyming words within the literature. Concepts of print are taught as students read poems on wall charts and in informational books. Descriptions of gathered objects and artworks highlight the secondary focus on color, encouraging rich description, discussion in spoken language, and vocabulary development. In this early stage of writing, students use a combination of drawing, dictation, and writing to give opinions about favorite colors.

Essential Question

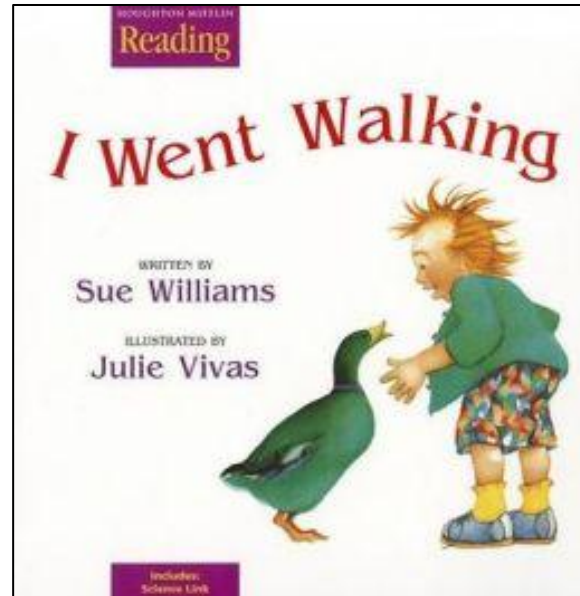
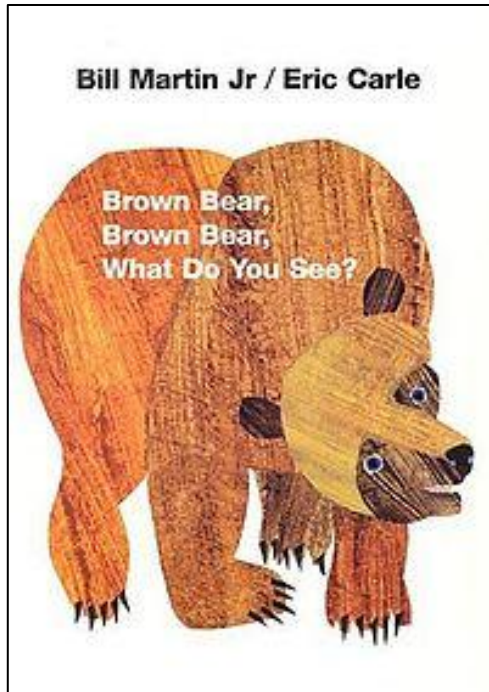


How does rhyme affect the way that we hear and read poetry?

Essential Questions

1. *How does answering questions help us learn?*
2. *Why do we put words together?*
3. *Why are rules important?*
(e.g. classroom procedure, concepts of print)


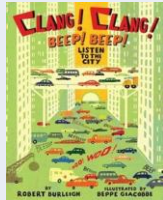
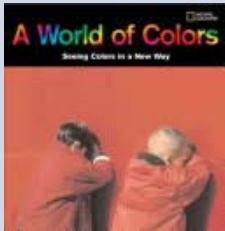
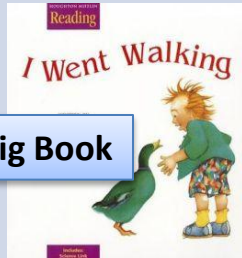

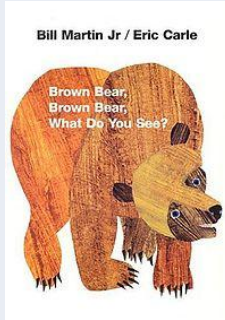
New Texts (Big Books)

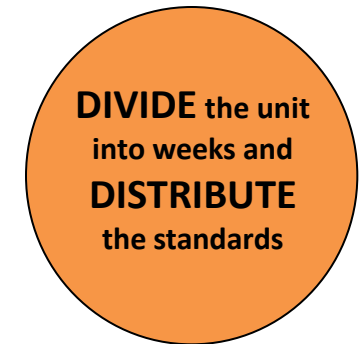
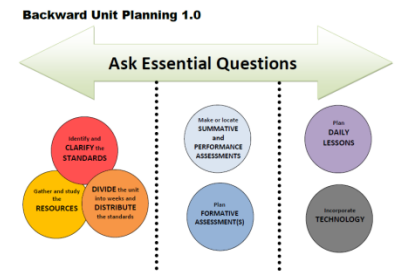


Suggested Criteria for Other Big Books to Use in Unit 1:

- *Single Line of Print per Page*
- *Large Spaces Between Words*
- *Large, Clear Print*
- *Good Picture Support*

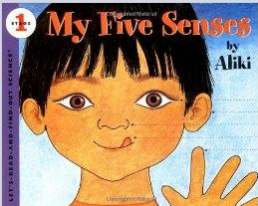
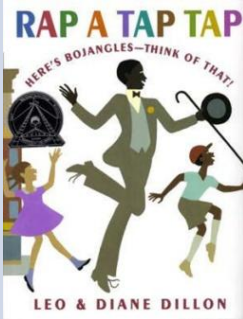
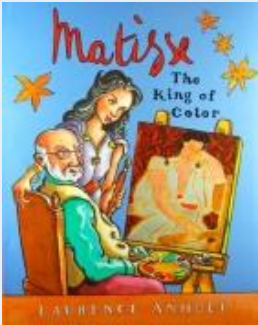


Week	Standards	Texts
1	RL.K.5 Types of Texts RF.K.2a Rhyming Words	<ul style="list-style-type: none"> •Nursery Rhymes •Choose “Back to school story books”
2	RL.K.4 Unknown Words RL.K.5 Types of Texts RF.K.1d Letter ID RF.K.2a Rhyming Words RF.K.3a Consonant Sounds L.K.1b Use Nouns and Verbs	<ul style="list-style-type: none"> •Nursery Rhymes  
3	RL.K.1 Answering Questions RL.K.5 Types of Texts RI.K.1 Answering Questions RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<ul style="list-style-type: none"> •Nursery Rhymes • Other Big Book(s)   <div data-bbox="1076 711 1257 775" style="border: 1px solid blue; padding: 2px; display: inline-block;">Big Book</div>
4	RL.K.1 Answering Questions RL.K.5 Types of Texts RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1c Spaces in Print RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<ul style="list-style-type: none"> •Nursery Rhymes • Other Big Book(s)  

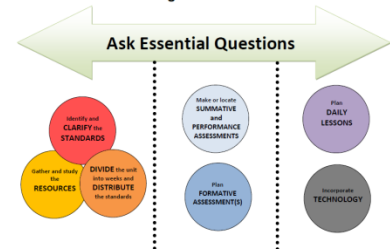


Suggested Criteria for
Other Big Books to
Use in Unit 1:

- *Single Line of Print per Page*
- *Large Spaces Between Words*
- *Large, Clear Print*
- *Good Picture Support*

Week	Standards	Texts
5	RL.K.4 Unknown Words RL.K.5 Types of Texts RI.K.1 Answering Questions RI.K.4 Unknown Words RI.K.5 Front and Back Cover RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1c Spaces in Print RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<ul style="list-style-type: none"> •Nursery Rhymes • Other Big Book(s)  
6	RL.K.1 Answering Questions RL.K.5 Types of Texts RI.K.4 Unknown Words RI.K.5 Front and Back Cover RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1c Spaces in Print RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<ul style="list-style-type: none"> •Nursery Rhymes •Art • Other Big Book(s) 

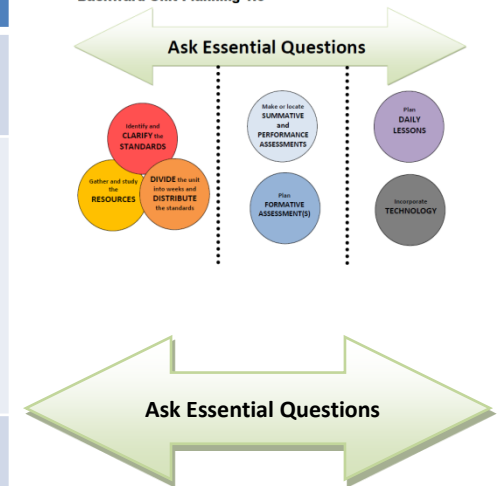
Backward Unit Planning 1.0



DIVIDE the unit
into weeks and
DISTRIBUTE
the standards

Week	Standards	Essential Questions
1	RL.K.5 Types of Texts RF.K.2a Rhyming Words	
2	RL.K.4 Unknown Words RL.K.5 Types of Texts RF.K.1d Letter ID RF.K.2a Rhyming Words RF.K.3a Consonant Sounds L.K.1b Use Nouns and Verbs	<i>Why are rules important?</i>
3	RL.K.1 Answering Questions RL.K.5 Types of Texts RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<i>Why do we put words together?</i>
4	RL.K.1 Answering Questions RL.K.5 Types of Texts RI.K.1 Answering Questions RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1c Spaces in Print RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	<i>How do questions help us learn?</i>

Backward Unit Planning 1.0



Week	Standards	Essential Questions
5	RL.K.4 Unknown Words RL.K.5 Types of Texts RI.K.1 Answering Questions RI.K.4 Unknown Words RI.K.5 Front and Back Cover RF.K.1a Left to Right, Top to Bottom, Page by Page RF.K.1c Spaces in Print RF.K.1d Letter ID RF.K.2a Rhyming Words W.K.1 Opinion Pieces W.K.5 Add Details to Writing L.K.1b Use Nouns and Verbs	
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