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| **Unit 4** | Unit Title: America: Symbols and Celebrations  Unit Essential Question: Why are symbols and celebrations important? | |
| **MATERIALS** | Christmas by Trudi Strain Trueit  http://ecx.images-amazon.com/images/I/5106X63CV4L._SX258_BO1,204,203,200_.jpg | |
| **STANDARDS** | RI.K.2-Identify the topic and retell key details of a text. | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback | I can name the topic and retell details. |
| **ACCESS PRIOR**  **KNOWLEDGE**  (3minutes) | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Show a picture of a Christmas tree.  ***How does your family celebrate Christmas?*** |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking  (11) Teaching Specific Types of Knowledge | Read the book Christmas.  Complete class comparison matrix on butcher paper:   * http://ecx.images-amazon.com/images/I/5106X63CV4L._SX258_BO1,204,203,200_.jpgName the topic Christmas   Answer the questions with details from the book:   * Who celebrates Christmas? * When do we celebrate? * Why do we celebrate? * How do we celebrate? |

**Grade\_\_\_Kindergarten\_\_\_\_\_\_ Date\_\_January 5-6, 2014\_\_\_**

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| **APPLICATION** | **Declarative**  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Students will complete an individual matrix on paper, retelling key details from the text.  (Students will add key details from the books Chanukah and Kwanzaa in the following lessons). |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can name the topic and retell details. |

**WRITING: I can name the topic and give information (W.K.2).**

Students will name the celebration, Christmas, and use their individual matrix to give information about the holiday.

**Name: Date:**

I can name the topic and retell details (RI.K.2).

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| **Who?** |  |  |  |
| **When?** |  |  |  |
| **Why?** |  |  |  |
| **How?** |  |  |  |