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| Lesson: I can identify characters, setting and events. | |
| Standard:  RL.K.3 With prompting and support, identify characters, setting and major events in a story. | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G  I can **identify** the characters in a story.  \*Score yourself |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A  Turn and Talk; Show a picture of The Very Hungry Caterpillar . Discuss Who, where, what!  (character, setting, events) |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N  Read Beatrice’s Goat;  Discuss what a character means and what we should be listening for before we begin reading. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A  Give students time to draw the characters from the story in their notebooks. Whole group discussion. Add to chart! |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G  I can **identify** the characters in a story.  \*Score yourself |