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| Lesson: I can identify characters, setting and events. |
| Standard: RL.K.3 With prompting and support, identify characters, setting and major events in a story. |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G I can **identify** the characters in a story.\*Score yourself |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A Turn and Talk; Show a picture of The Very Hungry Caterpillar . Discuss Who, where, what! (character, setting, events) |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | NRead Beatrice’s Goat; Discuss what a character means and what we should be listening for before we begin reading. |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | A Give students time to draw the characters from the story in their notebooks. Whole group discussion. Add to chart! |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G I can **identify** the characters in a story.\*Score yourself |