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| **Unit 1** | Unit Title: A Colorful Time with Rhythm and Rhyme  Unit Essential Question: How do questions help us learn? | |
| **MATERIALS** | The Red BookThe Red Book by Barbara Lehman | |
| **STANDARDS** | **RL.K.1** | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback | I can answer questions about a story. |
| **ACCESS PRIOR**  **KNOWLEDGE**  (3minutes) | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Ask students questions about themselves. |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking  (11) Teaching Specific Types of Knowledge | Introduce answering a question in a complete sentence and model. |

**Grade\_\_Kindergarten\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **APPLICATION** | **Declarative**  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | The Red Book Read The Red Book.  Page 1 – “What do you see on this page?”  “Where do you think he is going?”  “Why do you think this?”  Page 2 – “What do you notice about the picture  now?”  “Turn and talk to your buddy.” |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can answer questions about a story. |