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| **Unit 1** | Unit Title: A Colorful Time with Rhythm and RhymeUnit Essential Question: How do questions help us learn? |
| **MATERIALS** | The Red BookThe Red Book by Barbara Lehman  |
| **STANDARDS** | **RL.K.1** |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan**  |
| **GOAL**(2 minutes) | (8) Setting Objective and Providing Feedback | I can answer questions about a story. |
| **ACCESS PRIOR** **KNOWLEDGE**(3minutes) |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | Ask students questions about themselves. |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking(11) Teaching Specific Types of Knowledge | Introduce answering a question in a complete sentence and model. |

**Grade\_\_Kindergarten\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **APPLICATION** | **Declarative**(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | The Red Book Read The Red Book. Page 1 – “What do you see on this page?” “Where do you think he is going?” “Why do you think this?”Page 2 – “What do you notice about the picture now?”“Turn and talk to your buddy.”  |
| **GOAL**(2 minutes) | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can answer questions about a story. |