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| **Unit 1** | Unit Title: A Colorful Time with Rhythm and Rhyme  Unit Essential Question: How do questions help us learn? | |
| **MATERIALS** | Houghton Mifflin Reading: The Nation's Choice: Little Big Book Theme 2 Grade K I Went WalkingI Went Walking by Sue Williams | |
| **STANDARDS** | **RL.K.1** | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback | I can answer questions about pictures in a story. |
| **ACCESS PRIOR**  **KNOWLEDGE**  (3minutes) | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Show four pictures (mountain, beach, forest, farm) and ask students, “***Where would you like to walk?”*** |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking  (11) Teaching Specific Types of Knowledge | Introduce how to answer in a complete sentence. |

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| **APPLICATION** | **Declarative**  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | As you do a picture walk of the book, **I Was Walking**, ask questions as you go. |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can answer questions about a story. |

**Grade\_\_\_Kindergarten\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**