**Recognize and Produce Rhyming Words**

**Kindergarten, Unit 1**

**RF.K.2a**

Students in Kindergarten need practice hearing, recognizing, and producing rhyming words. One of the best and easiest ways to support this learning is to engage students in reciting rhymes and poems, including finger plays.

Directions: Snap your fingers on a word at the end of a line. Students will snap when they hear a rhyming word. Teacher snap words are in **bold underlined**, student snap words are in ***bold italics***. Two rhymes are included as examples.

 **Humpty Dumpty**

Humpty Dumpty sat on a **wall**,

Humpty Dumpty had a great ***fall***.

All the kings horses and all the kings **men**

Couldn’t put Humpty together ***again***.

 **Down by the Bay**

Down by the bay where the watermelons **grow**

Back to my home I dare not ***go***

For if I do my mother will say,

“Did you ever see a **fly**

Wearing a ***tie***

Down by the bay?”

(Repeat first three lines…)

“Did you ever see a **bear**

Combing his ***hair***

Down by the bay?”

“Did you ever see a **goat**

Driving a ***boat***

Down by the bay?”