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| **Reading Standards: Foundational Skills** **Kindergarten BENCHMARKS** |
| **Print Concepts****RF.K.1.d** *Recognize and name all upper- and lowercase letters of the alphabet* |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Letter ID** | **27+** | **50+** |  |  |
| **Phonological Awareness****RF.K.2.d** *Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. \*(This does not include CVCs ending with /l/, /r/, or /x/.)* |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **DIBELS PSF**(Phoneme Segmentation Fluency) |  | **20+** Middle of Year | **40+** End of Year |
| **Phonics and Word Recognition****RF.K.3.a** *Demonstrate basic knowledge of one-to –one letter-sound correspondences by producing the most frequently used sound for each consonant.***RF.3.b** *Associate the long and short sounds with the five major vowel graphemes (a,e,i,o,u), using open and closed syllable types (e.g., open-go, closed- got).***RF.K.3.c** *Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).***RF.K.3.e** *Decode CVC words.***RF.K.3.f** *Decode one-syllable words (open and closed).* |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Letter Sound ID** |  | **6+** | **15+** | **31**(includes short and long vowel sounds) |
| **DIBELS NWF CLS**(Nonsense Word Fluency- Correct Letter Sounds) |  | **17+**Middle of Year | **28+**End of Year |
| **High Frequency Words with automaticity**  |  |  | **10+** | **25+** |
| **PSI**(Primary Spelling Inventory) | **Emergent** | **Emergent** | **Early Letter Name** | **Middle Letter Name Alphabetic** |
| **Fluency****RF.K.4** *Read emergent-reader texts with purpose and understanding.* |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **NWEA MAP** | **141.0**Beginning of Year Mean | **151.3**Middle of Year Mean | **158.1**End of Year Mean |
| **Read Emergent Level Texts** | **Concepts About Print**(in shared text) | **Reads Decodable Text from *Start Up* *Phonics*** | **Reads Decodable Text from *Start Up* *Phonics*** |