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| **Reading Standards: Foundational Skills**  **Kindergarten BENCHMARKS** | | | | |
| **Print Concepts**  **RF.K.1.d** *Recognize and name all upper- and lowercase letters of the alphabet* | | | | |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Letter ID** | **27+** | **50+** |  |  |
| **Phonological Awareness**  **RF.K.2.d** *Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. \*(This does not include CVCs ending with /l/, /r/, or /x/.)* | | | | |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **DIBELS PSF**  (Phoneme Segmentation Fluency) |  | **20+**  Middle of Year | | **40+**  End of Year |
| **Phonics and Word Recognition**  **RF.K.3.a** *Demonstrate basic knowledge of one-to –one letter-sound correspondences by producing the most frequently used sound for each consonant.*  **RF.3.b** *Associate the long and short sounds with the five major vowel graphemes (a,e,i,o,u), using open and closed syllable types (e.g., open-go, closed- got).*  **RF.K.3.c** *Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).*  **RF.K.3.e** *Decode CVC words.*  **RF.K.3.f** *Decode one-syllable words (open and closed).* | | | | |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Letter Sound ID** |  | **6+** | **15+** | **31**  (includes short and long vowel sounds) |
| **DIBELS NWF CLS**  (Nonsense Word Fluency- Correct Letter Sounds) |  | **17+**  Middle of Year | | **28+**  End of Year |
| **High Frequency Words with automaticity** |  |  | **10+** | **25+** |
| **PSI**  (Primary Spelling Inventory) | **Emergent** | **Emergent** | **Early Letter Name** | **Middle Letter Name Alphabetic** |
| **Fluency**  **RF.K.4** *Read emergent-reader texts with purpose and understanding.* | | | | |
| **Assessment** | **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **NWEA MAP** | **141.0**  Beginning of Year Mean | **151.3**  Middle of Year Mean | | **158.1**  End of Year Mean |
| **Read Emergent Level Texts** | **Concepts About Print**  (in shared text) | | **Reads Decodable Text from *Start Up* *Phonics*** | **Reads Decodable Text from *Start Up* *Phonics*** |