



Phonological Awareness

PA.050

Phoneme Manipulating
Name Changes



Objective

The student will manipulate phonemes in words.



Materials

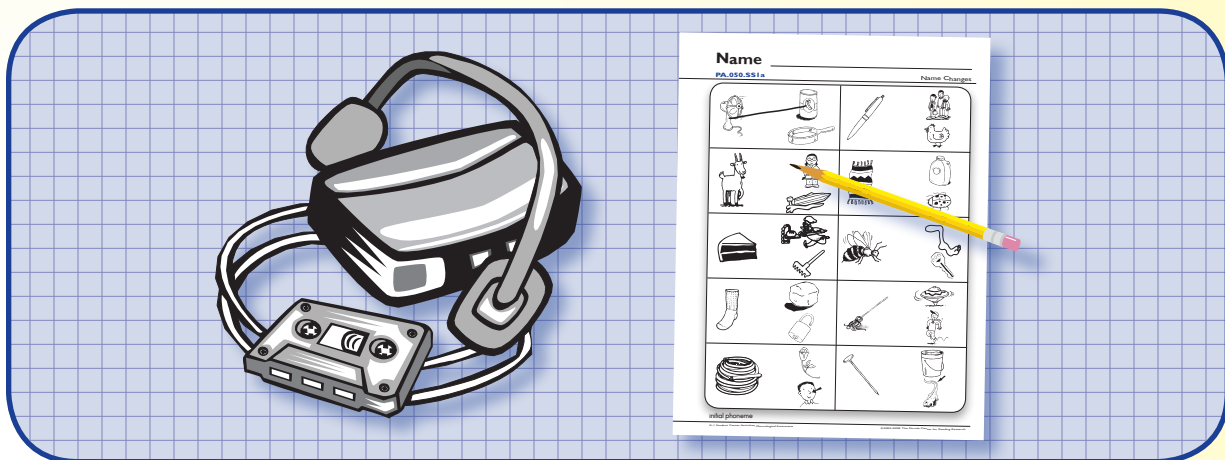
- ▶ Tape player
- ▶ Blank tapes
- ▶ Script (Activity Master PA.050.AM1a – PA.050.AM1c)
Record each script on a different tape.
Note: Each script addresses phonemes in a different position within the word (i.e., initial, final, and medial).
Choose target position tape.
- ▶ Headphones
- ▶ Student sheet (Activity Master PA.050.SS1a – PA.050.SS1c)
Choose corresponding target position student sheet.
- ▶ Pencil



Activity

Students substitute phonemes in words using taped instructions.

1. Place the tape player, headphones, and scripted tape at the center. Provide the student with a student sheet.
2. The student puts on headphones and listens to the directions on the tape (e.g., “Say fan. Now change the /f/ to /k/.”).
3. Says the new word and pauses tape (i.e., “...the new word is can.”)
4. Decides which picture represents the new word. Draws a line from the beginning picture (i.e., fan) to the picture of the new word that is formed (i.e., can).
5. Continues until student sheet is complete.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Listen to tape (Activity Master PA.050.AM2) and complete mixed phoneme position student sheet (Activity Master PA.050.AMSS2)

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PA.050.AM1a

Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “cat.” Now change /k/ to /h/. Say the new word . . . “hat.” Then pause the tape. Find the picture of the new word and draw a line from the beginning word (cat) to the new word (hat). Begin the tape again and go on to the next picture.

Let’s begin.

Number 1. Say fan . . . Now change the /f/ to /k/ . . . Say the new word . . .

Number 2. Say pen . . . Now change the /p/ to /h/ . . . Say the new word . . .

Number 3. Say goat . . . Now change the /g/ to /b/ . . . Say the new word . . .

Number 4. Say rug . . . Now change the /r/ to /j/ . . . Say the new word . . .

Number 5. Say cake . . . Now change the /k/ to /r/ . . . Say the new word . . .

Number 6. Say bee . . . Now change the /b/ to /n/ . . . Say the new word . . .

Number 7. Say sock . . . Now change the /s/ to /l/ . . . Say the new word . . .

Number 8. Say mop . . . Now change the /m/ to /t/ . . . Say the new word . . .

Number 9. Say hose . . . Now change the /h/ to /n/ . . . Say the new word . . .

Number 10. Say nail . . . Now change the /n/ to /p/ . . . Say the new word . . .

Answer Key:

1. can 2. hen 3. boat 4. jug 5. rake 6. knee 7. lock 8. top 9. nose 10. pail

Phonological Awareness

PA.050.AM1b

Name Changes

Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “bat.” Now change /t/ to /k/. Say the new word . . . “back.” Then pause the tape. Find the picture of the new word and draw a line from the beginning word (bat) to the new word (back). Begin the tape again and go on to the next picture.

Let’s begin.

Number 1. Say cake . . . Now change the /k/ to /n/ . . . Say the new word . . .

Number 2. Say five . . . Now change the /v/ to /l/ . . . Say the new word . . .

Number 3. Say can . . . Now change the /n/ to /t/ . . . Say the new word . . .

Number 4. Say bat . . . Now change the /t/ to /j/ . . . Say the new word . . .

Number 5. Say kiss . . . Now change the /s/ to /ng/ . . . Say the new word . . .

Number 6. Say bus . . . Now change the /s/ to /g/ . . . Say the new word . . .

Number 7. Say cow . . . Now change the /ow/ to /ē/ . . . Say the new word . . .

Number 8. Say doll . . . Now change the /l/ to /k/ . . . Say the new word . . .

Number 9. Say pig . . . Now change the /g/ to /n/ . . . Say the new word . . .

Number 10. Say rope . . . Now change the /p/ to /ch/ . . . Say the new word . . .

Answer Key:

1. cane 2. file 3. cat 4. badge 5. king 6. bug 7. key 8. dock 9. pin 10. roach

Phonological Awareness

Name Changes

PA.050.AM1c

Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “hot.” Now change the /o/ to /a/. Say the new word . . . “hat.” Then pause the tape. Find the picture of the new word and draw a line from the beginning word (hot) to the new word (hat). Begin the tape again and go on to the next picture.

Let’s begin.

Number 1. Say cub . . . Now change the /u/ to /a/ . . . Say the new word . . .

Number 2. Say cart . . . Now change the /ar/ to /ī/ . . . Say the new word . . .

Number 3. Say bell . . . Now change the /e/ to /aw/ . . . Say the new word . . .

Number 4. Say pin . . . Now change the /i/ to /e/ . . . Say the new word . . .

Number 5. Say bike . . . Now change the /ī/ to /ā/ . . . Say the new word . . .

Number 6. Say chalk . . . Now change the /aw/ to /e/ . . . Say the new word . . .

Number 7. Say pail . . . Now change the /ā/ to /ōō/ . . . Say the new word . . .

Number 8. Say bat . . . Now change the /a/ to /ē/ . . . Say the new word . . .

Number 9. Say moon . . . Now change the /ōō/ to /a/ . . . Say the new word . . .

Number 10. Say phone . . . Now change the /ō/ to /i/ . . . Say the new word . . .

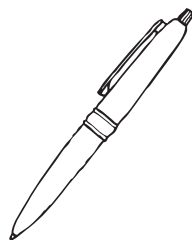
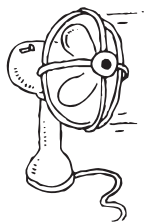
Answer Key:

1. cab 2. kite 3. ball 4. pen 5. bake 6. check 7. pool 8. beet 9. man 10. fin

Name _____

PA.050.SS1a

Name Changes



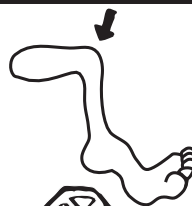
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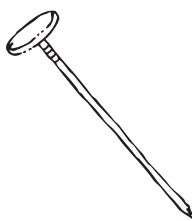
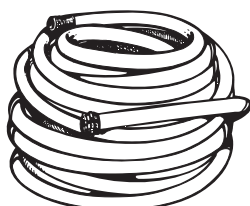
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initial phoneme

Name _____

Name Changes

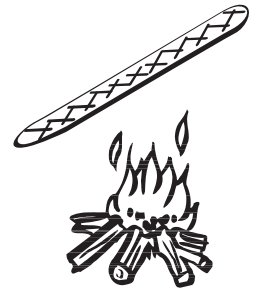
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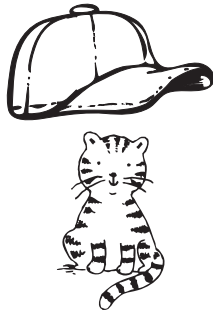
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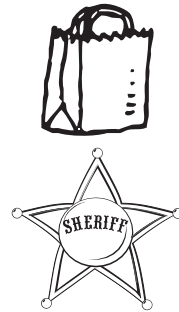
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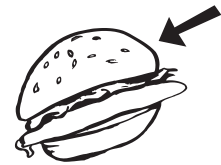
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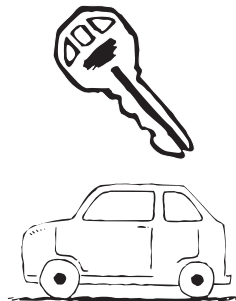
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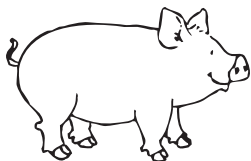
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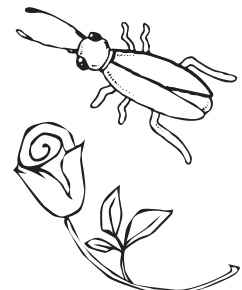
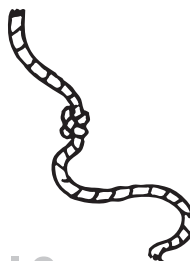
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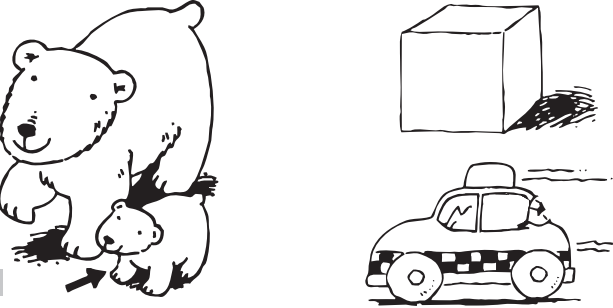
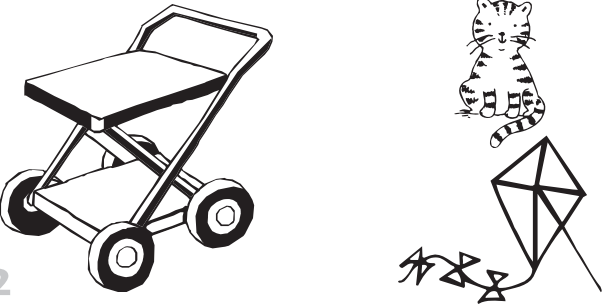

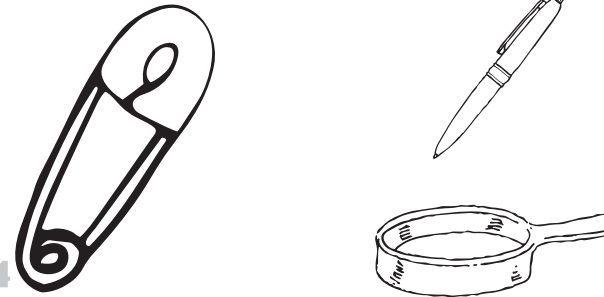
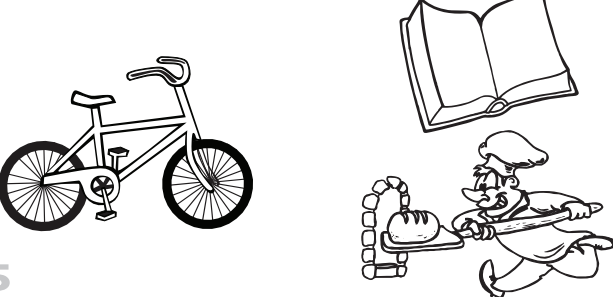
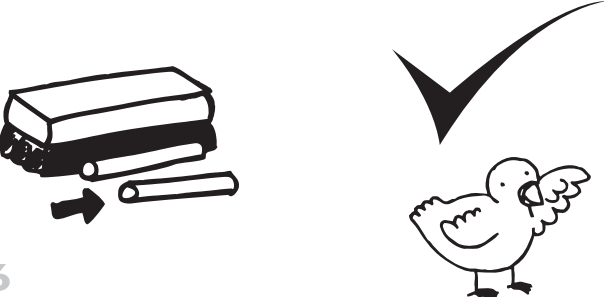
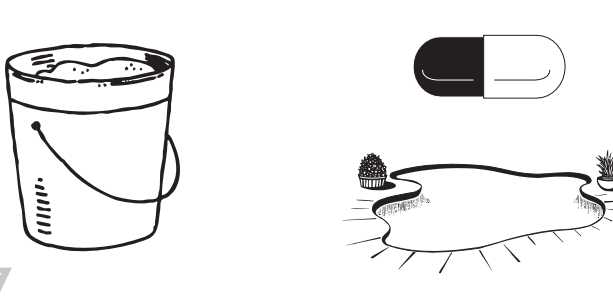

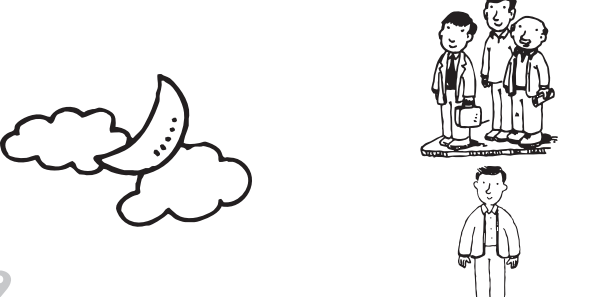
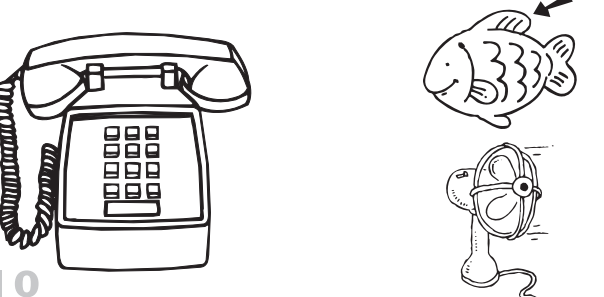


final phoneme

Name _____

PA.050.SS1c

Name Changes

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>5</p> 	<p>6</p> 
<p>7</p> 	<p>8</p> 
<p>9</p> 	<p>10</p> 

medial phoneme

Phonological Awareness

Name Changes

PA.050.AM2

Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “bat.” Now change the /t/ to /k/. Say the new word . . . “back.” Then pause the tape. Find the picture of the new word and draw a line from the beginning word (bat) to the new word (back). Begin the tape again and go on to the next picture.

Let’s begin.

Number 1. Say bat . . . Now change the /b/ to /h/ . . . Say the new word . . .

Number 2. Say match . . . Now change the /ch/ to /p/ . . . Say the new word . . .

Number 3. Say cane . . . Now change the /ā / to /a/ . . . Say the new word . . .

Number 4. Say mice . . . Now change the /m/ to /r/ . . . Say the new word . . .

Number 5. Say boat . . . Now change the /t/ to /n/ . . . Say the new word . . .

Number 6. Say back . . . Now change the /a/ to /ī/ . . . Say the new word . . .

Number 7. Say dog . . . Now change the /d/ to /l/ . . . Say the new word . . .

Number 8. Say kite . . . Now change the /ī/ to /ō/ . . . Say the new word . . .

Number 9. Say dive . . . Now change the /v/ to /s/ . . . Say the new word . . .

Number 10. Say sax . . . Now change the /a/ to /i/ . . . Say the new word . . .

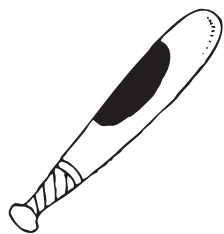
Answer Key:

1. hat 2. map 3. can 4. rice 5. bone 6. bike 7. log 8. coat 9. dice 10. six

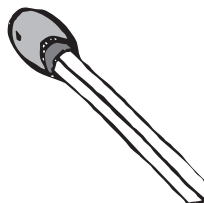
Name

PA.050.SS2

Name Changes



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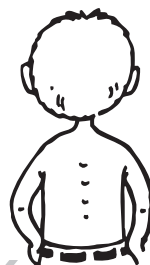
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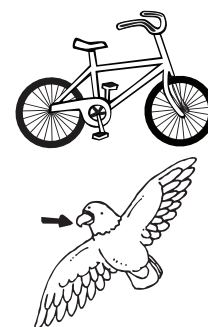
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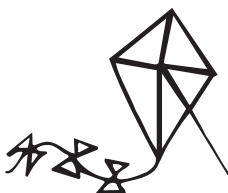
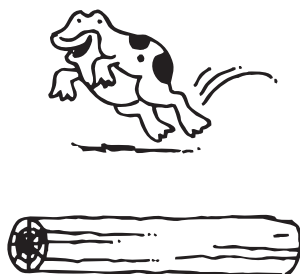
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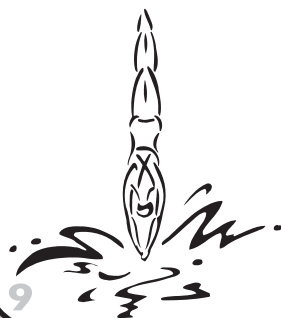
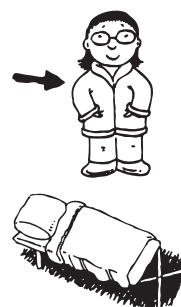
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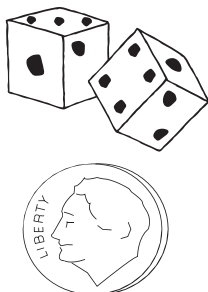
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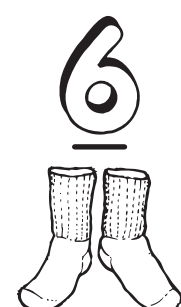
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9



10



initial, final, and medial phonemes