*Kindergarten, Quarter 3* 

*Formative Assessment*

This assessment is meant to measure progress towards the following standards:

* RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
* RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.

Directions for Giving the Assessment:

Read the passage to the students. After reading it through the first time, have students use the 1st box to draw and/or write about the main topic. Read the passage two or three more times as needed.

After providing time for students to draw/write the main topic, have students draw/write at least two key details from the text. Students should place the key details in the small boxes on the bottom half of the page.

As students draw and/or write about the main topic, circulate around the room individually asking student what “main topic” means. Students should say that the *main topic* is “**what the book is about.”** If student answers correctly, check “yes” in the teacher box on the student’s paper. Ask students what “key details” are/means. Students should say that the *key details* are the “**most important information about the main topic**.” If the student answers correctly, check “yes” in the teacher box.

Passage:

The Apple Blossom is an Arkansas symbol. It is the state flower. Apple blossoms grow on trees. They are pink and white with green leaves. At one time, apples were a major crop in the state. Today, the town of Lincoln in Washington County still hosts the annual Arkansas Apple Festival each fall.

 Draw and/or write the main topic.

Tells the definition of “main topic” Yes

Tells the definition of “key details” Yes

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw and/or write two key details from the text.

Draw and/or write the main topic.

Tells the definition of “main topic” Yes

Tells the definition of “key details” Yes

Students should draw a flower. If given the chance to color, flowers should be pink and have green leaves.

Draw and/or write two key details from the text.

Students could draw any of the following details:

* Pink flowers
* Green leaves
* On trees
* Apples
* Apple festival