

Kindergarten, Quarter 2 Formative Assessment



This assessment is meant to measure progress towards the following standards:

- RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
- RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.

Give assessment Nov 17th; Bring the assessments and scoring guides to process as a group during faculty meeting on Nov. 23

Directions for Giving the Assessment:

Read the passage to the students. After reading it through the first time, have students use the 1st box to draw and/or write about the main topic. Read the passage two or three more times as needed.

After providing time for students to draw/write the main topic, have students draw/write at least two key details from the text. Students should place the key details in the small boxes on the bottom half of the page.

As students draw and/or write about the main topic, circulate around the room individually asking student what “main topic” means. Students should say that the *main topic* is “**what the book is about.**” If student answers correctly, check “yes” in the teacher box on the student’s paper. Ask students what “key details” are/means. Students should say that the *key details* are the “**most important information about the main topic.**” If the student answers correctly, check “yes” in the teacher box.

Passage:

Families are great. They may not all look the same, but the people all love one another. Every family shares. They take care of one another. Families also share time. They eat meals together. They go on trips. They have fun. Families are fun. They work together. They love one another.

Name: _____

Tells the definition of “main topic”	Yes
Tells the definition of “key details”	Yes

Draw and/or write the main topic.

Draw and/or write two key details from the text.

Tells the definition of “main topic”

Yes

Tells the definition of “key details”

Yes

Draw and/or write the main topic.

Students should draw a family of some kind. It could be their family or a made up family.

Draw and/or write two key details from the text.

Students could draw any of the following details:

- Share
- Take care of one another
- Go on trips
- Eat meals together
- Have fun
- Love one another