4th Grade Whole Novel Study

With the final battle between the Light and the Dark soon approaching, Will sets out on a quest to call for aid. Hidden within the Welsh hills is a magical harp that he must use to wake the Sleepers – six noble riders who have slept for centuries.

But an illness has robbed Will of nearly all his knowledge of the Old Ones, and he is left only with a broken riddle to guide him in his task. As Will travels blindly through the hills, his journey will bring him face-to-face with the most powerful Lord of the Dark – the Grey King. The King holds the harp and Sleepers within his lands, and there has yet to be a force strong enough to tear them from his grasp…

Student Expectation:

* Read your assigned pages
* Be responsible for your materials
* Come to class ready for discussion

You will make notes while you read, thinking about the main characters, vocabulary, and interesting events.

For ALL notes you must cite evidence from the text by giving a page number and a few short phrases. This will help you to remember where your notes have come from and you will be able to go back to these sections of text when we have our discussions.

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| **Notes on…** | **Guidelines** |
| Main Characters | Using evidence from the text, investigate the characters in the story.   * What do you know about this character? * How does this character react to the events in the story? * Does this character change through different parts of the story? |
| “Give a thought”  Interesting/Curious Moments We Need to Discuss! | Take special notes on any parts in the book or thoughts you have while reading that would be good for bringing up in discussions. Put a star on this note to remind you to discuss it. |
| Vocabulary | What vocabulary words do you need to know to understand the message of the story?  Did you:   * Read the sentence more than once? * Re-read the word within the paragraph? Think about how the word is used in the sentence. * Look at the base word to see if you know any part of the word? * Connect the word with a word you already know?   If you did these things and still do not know the word, look it up and write down the definition! |
| Fluency  (practice Fluency every day, after you have completed your assigned reading) | Choose a section of text that you have already read within the book. This can be quotes, a paragraph or even a page.   * Practice reading this section out loud to check your fluency. * Does it sound like you are talking when you read? |

This is your calendar of reading assignments. Mrs. Lester will expect you to have the chapters read on the specific day it is noted. You may read ahead as long as you are keeping up with your notes. We will be checking and scoring your notes and discussions.

May

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 12 | 13  The Oldest Hills | 14  Cadfan’s Way | 15  Raven Boy  (after 3 days of reading, write down 5 key points you think you need to remember) | 16  Grey Fox |
| 19  Fire on the Mountain | 20  Bird Rock | 21  Eyes That See the Wind | 22  Part one completed  (what events from Part 1 are going to impact the rest of the story?) | 23 |
| 26  No School | 27 | 28 | 29 | 30  Part two completed |

June 2nd-6th: group project