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| Lesson: Grade 4 unit 5 Day 1 |
| SL.4.3 Paraphrase portions of a text read aloud or information presented in divers media and formats, including visually, quantitatively, and orally.  |
| Materials: power point, note-taking guide |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G: Your learning goal for today is to: Paraphrase information presented through a video. Score yourselves and mark it in the hexagon on the listening guide.  |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A: Play YouTube video of Jumping Mouse (the one watched from Unit 3)* What do you remember about this story?
* It is a Native American legend

Your next unit is on Native American stories about the earth and sky; stories that have been told orally through generations; some that have been printed into books and made into poems.  |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | N: Take students through the listening guide; explaining how they will use each page. The video will have all the answers to each of the questions asked and it is intended that the video will need to be watched 3-4 times. We take notes to help us remember information. * Read through the questions
* Watch the video the first time without writing
* 2nd viewing: listen for answers to the questions
* 3rd viewing: what answers do we need? How do we know where to find that in the video?

Just like when we answer questions with a passage, we have to go back to the TEXT; our text happens to be a video.* If students need to watch it a 4th time, play it again.

The expectation is that after taking notes and listening to the video, partners will be able to paraphrase information.  |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | A:After watching the video, students will use their listening guides to talk with their partners. 1. Check your answers with your partner
2. Take turns **paraphrasing** the video. How can you summarize this video?

Once students have paraphrased the information, have the partners discuss what they think the moral to the story of the Legend of the Mosquito is; and, have them write it down on their listening guide. Let them share out with the group.1. Were you able to paraphrase the information from the video?
2. What moral did you and your partner write down?
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| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G:Have students go back to the goal and score themselves in the triangle.  |

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