4th Grade, Unit 5: Stories of the Earth

and Sky

Summative Assessment

Narrative Task

This assessment is intended to provide an opportunity to score students on the following standards:

* RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
* (e.g., a character’s thoughts, words, or actions).RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean)
* W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (and/or sub-standards)
* W.4.9 Draw evidence from *literary* or informational texts to support analysis, reflection, and research.

The format for this assessment is aligned to the format for the Narrative Task section of the PARCC Assessment. Students are asked to read a literary passage and answer comprehension questions. Students are then asked to rewrite the story from a different point of view. Students are expected to use information from the story to complete their essay. If possible, teachers are encouraged to arrange a time for students to type their essay rather than write it on paper. This allows students more practice towards the PARCC format.

Teachers are encouraged to use the “[GRADES 4 AND 5 CONDENSED SCORING RUBRIC FOR PROSE CONSTRUCTED RESPONSE ITEMS](file:///H%3A%5CLit%20Coach%5CPARCC%5CGrade%204-5%20July%2029%20Rubric%20Final.pdf)” to score student essays. The rubric can be found by opening the hyperlink. The rubric is also linked in RPS Teacher Created Resources.

\*The passage was pulled from ReadWorks.org and has an Lexile level of 660.

 The Star Maiden: A Native American Legend

One night, a young boy was sleeping under the stars. In a deep sleep, the boy dreamed about the silver stars in the night sky. There was one star in his dream that was brighter than all the others. Suddenly, this star began to move across the sky, floating closer and closer to Earth. It landed on a tree just above the boy’s head.

In his dream, the star was transformedinto a beautiful young woman with long hair and glowing eyes. She was still shining like a star. The star maiden reached out to the boy and said, “I have seen your world. It has called out to me. Everything is so beautiful: the clear blue water, the pretty flowers and your people. I want to live in this world. If you speak to your wisest chiefs, perhaps I can change my form and live among your people. Ask them what form I should take.”

When the boy woke up, he ran to his village and found his chief. A meeting was called and all the wisest chiefs listened carefully to the boy’s story. One chief stood up and said, “Of course we will welcome this beautiful star into our village. Tell her that she may take on any form she wants. She can be anything that makes her happy. Go now and tell her this.”

When the boy woke up, he ran to his village and found his chief. A meeting was called and all the wisest chiefs listened carefully to the boy’s story. One chief stood up and said, “Of course we will welcome this beautiful star into our village. Tell her that she may take on any form she wants. She can be anything that makes her happy. Go now and tell her this.”

That very night, the boy went back to the tree where he slept the night before, and waited. As he looked up, the bright star descended from the heavens. The star maidenappeared. Startled and excited, the boy told the woman what the chiefs had said. He led the star maiden back to the village.

The next day, the star maiden turned herself into a gorgeous wild flower. This didn’t make her happy though. Animals came close to crushing her in their path. The ground shook all around her and she was sad.

The next day, the star maiden turned into a lovely red rose. But the garden she lived in was far away from the village. She missed the people who she wanted to be around the most.

That night it seemed she gave up. She rose back up into the sky and the people in the village were afraid she was leaving for good because she couldn’t be happy among them.

They watched as the star maiden floated over their lake. She looked down into the water and saw her reflection and the reflection of her sister stars. “Come my sisters!” the star maiden called out. “Come with me and make these beautiful waters our home.”

The people smiled, and satisfied, they went to sleep. The next morning they went back to the lake and saw something magical. The lake was covered with hundreds of floating flower stars like the villagers had never seen. The star maiden and her sisters became water lilies.

So, every time you see a water lily, remember the star maiden and how she came down from heaven to live among us.

**Use “The Star Maiden: A Native American Legend” to answer the following questions.**

**Part A**

What is the meaning of the word **transformed** as it is used in the passage?

A. scare

B. dream

C. change

D. call out

**Part B**

Which detail from the passage helps the reader understand the meaning of **transformed**?

A. “She was still shining like a star”.

B. “When the boy woke up, he ran to his village and found his chief”.

C. “Startled and excited, the boy told the woman what the chief had said”.

D. “The star maiden turned herself into a gorgeous wild flower”.

Circle **three** phrases that help describe the setting in the column titled **Phrases that Describe the Setting**. Then circle **three** pieces of supporting evidence in the column titled **Evidence from “The Star Maiden: A Native American Legend”**

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| --- | --- |
| **Phrases That Describe the Setting** | **Evidence From “The Star Maiden: A Native American Legend”** |
| Under the stars | “Come with me and make these beautiful waters our home.” |
| A place where flowers grow. | “...in a deep sleep, the boy dreamed about the silver stars in the night sky.” |
| The mountain. | “Of course we will welcome this beautiful start in to our village.” |
| A teepee | “The garden she lived in was far away from the village.” |
| A lake | “I want to live in this world.” |

Narrative Task:

You have read “The Star Maiden: A Native American Legend.” Think about how the story would be different if it were told from the young boy’s point of view. Write the story from the point of view of the young boy.