Standard:

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

DAY 1

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| Goal:Reinforce Effort and Provide RecognitionSetting Objectives and Providing Feedback | I can summarize the text. |
| APK:[Nonlinguistic Representations](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192388&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cooperative Learning](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192389&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)     | toomuchinfo3.pngWhat is happening in this picture? If you were a driver, how would this scene make you feel? Turn and talk. |
| New Information:[Summarizing and Note Taking](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192344&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Homework and Practice](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192387&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | The driver in the picture above was probably feeling overwhelmed. There were too many signs and the driver was getting too much information. When you are summarizing informational text, you need to be concise and tell the main idea (big picture) and the most important details that the author uses to support the main idea.Introduce the Main Idea/Details Summary Frame. Step 1- State the main idea or big picture of the text.Step 2- Tell the most important details from the text that support the main idea.Students glue a copy of the Main Idea/Details Summary Frame into their interactive notebooks.Read “What Is Inside My Head?” on page 6 of I Wonder Why I Blink and Other Questions About My Body by Brigid Avison.When summarizing non-fiction text, you first find the main idea of the text. The main idea is the “main idea or big picture” that the author is trying to convey. Next, you list several important details that support the main idea. |
| Apply Knowledge:[Identifying Similarities and Differences](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192342&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Generating and Testing Hypotheses](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192397&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | After reading the text, as a class, complete the Main Idea/Details Summary Frame. |
| Revisit Goal:Reinforce Effort and Provide RecognitionSetting Objectives and Providing Feedback | I can summarize the text. |