Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

**Fifth Grade**

**Informative/Explanatory Writing Rubric**

**I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | Comments |
| Topic  (W.5.2a)  Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. | I have introduced a topic clearly, provided a general observation and focus, and logically grouped related information; including formatting, illustrations, and multimedia when useful to aiding comprehension. | I have introduced my topic without a **clear** focus; including **some** formatting, illustrations, or multimedia when useful aiding comprehension. | I have introduced an **incomplete** topic. | I have **not** introduced a topic. |  |
| Topic Development  (W.5.2b)  Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. | I have developed the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. | I have developed my topic using **some** facts, definitions, and/or concrete details related to the topic. | I have developed a topic **without clear** detail related to the topic. | I have **not** developed my topic. |  |
| Linking Ideas  (W.5.2c)  Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in* *contrast*, *especially*). | I have linked ideas within and across categories of information using words, phrases, and clauses. | I have linked **some** ideas within categories of information using words, phrases, and clauses. | I have not **clearly** linked my ideas in categories. | I have **not** linked my ideas in categories. |  |
| Vocabulary  (W.5.2d)  Use precise language and domain-specific vocabulary to inform about or explain the topic. | I have used precise language and domain-specific vocabulary to inform about or explain the topic. | I have used precise language and domain-specific vocabulary **without clearly** informing about or explaining the topic. | I have included **some** precise language and domain-specific vocabulary. | I have **not** included precise language and domain-specific vocabulary. |  |
| Conclusion  (W.5.2e)  Provide a concluding statement or section related to the information or explanation presented. | I have provided a concluding statement or section related to the information or explanation presented. | I have provided a concluding statement that is **not clearly** related the topic. | I have provided an **incomplete** conclusion. | I have **not** provided a conclusion. |  |

(adapted from the Jordan School District)