

Bud, Not Buddy Vocabulary Chapters 9-10

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. You know, after I went home last night I finally recognized you. Didn't you and your mother used to come in here a long time ago?

2. I figured it would be easiest to do the night part first so I decided to stick around the library until it got dark, then head for Grand Rapids.

3. One second I was opening the first page of the book . . . and the next second the librarian was standing over me saying, "I am very impressed, you really devoured that book, didn't you?"

4. I was carefuller talking to him this time so he couldn't track where I was. I turned my head and talked sideways out of my mouth like one of those ventriloquists.

5. "Could you put them down and I'll eat them and you can keep driving, sir?" He laughed again. "Thanks for your concern, but I've got a little time to spare."

6. He handed me the bottle of red pop. H must've had it sitting in ice in the car, it was cold and sweet and delicious.

Part II: Determining the Meaning - Match the words to their dictionary definitions.

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| _____ 1. recognized | A. worry or care |
| _____ 2. decided | B. made a choice |
| _____ 3. devoured | C. tastes good |
| _____ 4. ventriloquist | D. identified |
| _____ 5. concern | E. ate completely or hungrily |
| _____ 6. delicious | F. performer who can make his voice appear to come from somewhere other than himself |