Story Map for <u>Bud, Not Buddy</u>
Adapted from Isabel Beck via Joyce Nelson

Purpose: To provide literary essentials such as the main characters, the setting, the problem, the major events, the problem solution, and the theme for the story, <u>Bud, Not Buddy</u>.

Grade Levels: Regular and less prepared students in grade 7.

Description: A Story Map helps students glean essential data from a story. In this activity, students complete the Story Map as a whole class or reading group, writing the required information in the space provided (see attached worksheet). Less prepared students may need assistance with ideas and procedures.

Directions: After having read together a section of the story <u>Bud, Not Buddy</u> (or the entire book), divide students into groups and explain that they will be dissecting the story into its main events. Students need to learn to combine like events, give them a broader title, then proceed. Have students write the main events in the worksheet provided. They must also list the main characters, problems, solution, and theme of the story. Have students discuss their answers in their group and then with the whole class. The completed Story Map provides much material for discussion or writing, whichever is most appropriate for the literary selection being used. Both of these methods can be used as assessment of a student's understanding of the main ideas in the story.

Story Map Format

Setting/main characters

Statement of the Problem

Event 1

Event 2

Event 3

Event 4

Event 5

Statement of the solution

Story theme (What is this story *really* about?)

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Sample Story Map for *Bud, Not Buddy*, by Christopher Paul Curtis

Setting/main characters

Flint, Michigan during Great Depression. The Amos home and shed.
Mr. Amos, Mrs. Amos, Todd Amos, Bud Caldwell

Statement of the Problem

Bud's foster family mistreats him, and Todd teases him.

Event 1 – Todd Amos jams a pencil up Bud's nose while he is sleeping.

Event 2 – Bud defends himself.

Event 3 – Mr. and Mrs. Amos blame Bud.

Event 4 – Bud is locked in the shed for the night.

Event 5 – Bud decides to run away from his foster home.

Statement of the solution

Bud will remove himself from an abusive situation and set out to find his family.

Story theme (What is this story *really* about?)

A boy's search for his identity and his family.