**Trickster Tales “Raven Steals the Light”**

1. Raven was **most** interested in-
   1. stealing the wealthy man’s money
   2. playing with the wealthy man’s shining toys
   3. marrying the wealthy man’s daughter
   4. creating long and bright days
2. According to the passage, what did the two glittery, glowy, gleaming balls represent?
   1. The sun and the moon
   2. The raven and the squirrel
   3. The wealthy man and his daughter
   4. The toys that the wealthy grandfather gave his daughter
3. Which sentence uses stole with the same meaning it has in paragraph 4?
   1. The wealthy woman wore a beautiful fur stole with her evening gown.
   2. The thief stole the expensive diamond jewels from the jewelry store.
   3. After winning the championship, the team stole to the nearest ice cream shop to celebrate their victory.
   4. Because Elizabeth stole all the candy from the treat jar, the students were not rewarded for good behavior.
4. The **main** purpose of the passage is to-
   1. describe how the raven got his long, dark tail feathers
   2. compare the raven to the squirrel
   3. convince readers that ravens are very intelligent creatures
   4. explain why there is day and night

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1. What type of figurative language is displayed in the following sentence from the passage?

*“I want the glittery, glowy, gleaming balls!”*

* 1. Onomatopoeia
  2. Simile
  3. Alliteration
  4. Personification

1. Which word **best** describes Raven’s character?
   1. Angry
   2. Weary
   3. Eager
   4. Patient
2. How does the author of the passage give readers information that Raven and Squirrel are working together?
   1. By showing them talking and working together
   2. By explaining that they had to creep on the ground in the dark
   3. By showing that Raven outshouted all of his family
   4. By explaining how Raven and Squirrel played chase
3. This passage is an example of
   1. realistic fiction
   2. a folk tale
   3. a biography
   4. nonfiction

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| READING ITEM A |

**A** Explain two ways that Raven tricks the wealthy man. Use information from the passage to support each explanation.

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| **A** |
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