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Chapter 3

1. How had Omakayas changed after her encounter with the bears?

Give at **least two examples** from the text.

1. Omakayas has two younger brothers, Pinch and Baby Neewo.

Her feelings and relationship with these boys is very different.

Create a T-chart comparing Omakayas’ relationship with Pinch and Neewo.

Use **specific examples** from the text to support your answer.

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1. In this chapter Dayday returns from a fur trading expedition and we learn about him as a person. Make a T-chart describing Dayday. On one side of the chart list 2-3 details about his appearance. On the other side, list 2-3 detail about his personality. These must be details from the book.
2. Why did Omakayas decide to keep the crow?

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1. Who are the Chimookoman? Use direct quotes from the book to support your answers.

Chapter 6

**Self-control is the ability to control your feelings, emotions and behaviors.**

1. In Chapter 6, two of the characters lose their control. Who loses their self-control, what causes them to act out, and what are the consequences of their actions? Use evidence from the text to support your answer.
2. What is something funny that happened in this chapter? Why do you think it was funny?

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Chapter 9

**Symbolism is the use of symbols to represent ideas or qualities**. For example, the red rose symbolizes love or romance, a dove represents peace, or a chain might symbolize imprisonment.

* What are some examples of symbolism in this story? Give three examples of symbols and what they represent.

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* Write a letter to Omakayas. How would you comfort her, what might you say, how could you help?

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1. In Chapter 11, three animals/people helped to save the family that winter. **Name the three animals/people and tell what they did to help the family**. Be sure to use evidence from the story to support your answer.
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2. What finally healed Omakayas’ broken heart?

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