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| **Unit 1** | **Renaissance Thinking**Unit Essential Question:  *How does creativity change the world?* |
| **Materials** | Toys! by Don Wulffson*Play-Doh* pg. 102-105*Silly Putty* pg. 33-39Lesson PPT |
| STANDARDS | RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text |
| **Lesson Structure** | **High Yield Strategies** |  |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can use the steps for comparing.I can use information from a text to help me compare“How well do you think you will do?”Score perceived performance of the goal |
| **Access Prior Knowledge****(3minutes)** |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers |  Show picture of Play-Doh and a picture of Silly Putty Turn and talk with your partner- "What do you know about these items?” |
| **New Information** | (3) Summarizing and Note Taking(5) Homework and Practice(11) Teaching Specific Types of Knowledge | Introduce the steps for comparing1. I find the items to compare.2. I choose the features to compare the items.3. I tell how the items are the same or different.Model determining the items and features.Assign passages to read- some read about Play-Doh and some read about silly Putty.Share note taking template.Students read and take notes. |

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| **Application** | **Declarative**(2) Indentifying Similarities and Differences(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | Using their notes- students help complete a class chart (comparison matrix)3. I tell how the items are the same or different. Students write a paragraph about how they are the same and a paragraph about how they are different. |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can use the steps for comparing.I can use information from a text to help me compare“How well do you think you did do?”Score perceived performance of the goal |