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| **Unit 1** | **Renaissance Thinking**  Unit Essential Question:  *How does creativity change the world?* | |
| **Materials** | Toys! by Don Wulffson  *Play-Doh* pg. 102-105  *Silly Putty* pg. 33-39  Lesson PPT | |
| STANDARDS | RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text | |
| **Lesson Structure** | **High Yield Strategies** |  |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can use the steps for comparing.  I can use information from a text to help me compare  “How well do you think you will do?”  Score perceived performance of the goal |
| **Access Prior Knowledge**  **(3minutes)** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Show picture of Play-Doh and a picture of Silly Putty  Turn and talk with your partner-  "What do you know about these items?” |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Introduce the steps for comparing  1. I find the items to compare.  2. I choose the features to compare the items.  3. I tell how the items are the same or different.  Model determining the items and features.  Assign passages to read- some read about Play-Doh and some read about silly Putty.  Share note taking template.  Students read and take notes. |

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| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Using their notes- students help complete a class chart (comparison matrix)  3. I tell how the items are the same or different.  Students write a paragraph about how they are the same and a paragraph about how they are different. |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can use the steps for comparing.  I can use information from a text to help me compare  “How well do you think you did do?”  Score perceived performance of the goal |