|  |
| --- |
| **Prior to this lesson:** Prior to this the teacher needs to read the 1st Inning of *We are the Ship* by Kadir Nelson |
| **Unit 1** | **Playing with Words**Unit Essential Question: *Why and how do we play with language?* |
| **Materials** | *We are the Ship* by Kadir NelsonCopy of page 9 for each student  |
| STANDARDS | L.4.4.a. Use context as a clue to the meaning of a word or phrase. |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan (90 minutes- Reading + Word Work)** |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can use context clues to help me figure out the meaning of unknown words or phrases.Record the goals in notebooks and self-score understanding before the lesson. |
| **Access Prior Knowledge****(3minutes)** |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | http://2.bp.blogspot.com/-O2NUSDhZlW8/TvM7KUOrZLI/AAAAAAAAACQ/3tPbKBR9KrQ/s320/Inference-scenario.png What is going on in this picture? |
| **New Information****(20 minutes)** | (3) Summarizing and Note Taking(5) Homework and Practice(11) Teaching Specific Types of Knowledge | **Context clues** are hints that the author gives to help define a word you don’t know. The clue may appear in the same sentence as the word you don’t know or in a nearby sentence. This is a useful and important strategy because it helps you understand what you are reading, and it allows you to easily learn new vocabulary.Model using context clues for the word **prohibited** on page 2 of *We are the Ship.*  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Application****(60 minutes)** | **Declarative**(2) Indentifying Similarities and Differences(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | Give each student a copy of page 9 from We are the Ship. Pair students together and have them use context clues to discover the meaning of the words **integrate** and **dignity.**   |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | Revisit the goals and record understanding after the goal.Self-score the amount of effort put into the lesson. |