



# Inventive Thinking

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
<b>Agents and Comparatives</b>	<b><u>People who do things</u></b> dancer beggar farmer writer	<b><u>Words used to compare</u></b> bigger smaller older younger			<b>jockey</b> – poem, “Time”
<b>Final Unaccented Syllables</b>	<b><u>-en</u></b> broken heaven stolen eleven	<b><u>-on</u></b> cotton ribbon mission gallon	<b><u>-ain</u></b> mountain fountain bargain curtain	<b><u>-in</u></b> cousin cabin napkin penguin	
<b>Unaccented Initial Syllables</b>	<b><u>a-</u></b> again among against another	<b><u>de-</u></b> debate depend degree defend	<b><u>be-</u></b> beyond because begun because		
<b>Sound of K</b>	<b><u>-ck</u></b> shock quick hammock attack	<b><u>-ck-</u></b> chicken buckle pickle pocket	<b><u>-ic</u></b> magic attic metric fabric	<b><u>-x</u></b> relax index perplex complex	

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)