5th Grade Writing Standards: Opinion

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| --- | --- | --- | --- | --- | --- |
| Name | Introduce topic | State opinion | Supply logically supported reasons that are supported by facts and details. | Link opinion and reasons using words, phrases, and clauses (consequently, specifically). | Provide a concluding statement or section related to the opinion. |
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5th Grade- Writing Standards: Informative/Explanatory

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| --- | --- | --- | --- | --- | --- | --- |
| Name | Introduce topic clearly and provide a general observation and focus. | Group related information in paragraphs and sections (use headings, illustrations, and multimedia if needed). | Develop topic with facts, definitions, details, concrete details, quotations. | Link ideas using words, phrases, and clauses (in contrast, especially). | Use precise language and vocabulary to explain the topic. | Provide concluding statement or section. |
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5th Grade Writing Standards: Narrative

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Name | Establish a situation/problem  | Introduce a narrator and/or characters | Add events that unfold naturally. | Use dialogue, description, and pacing to tell experiences and events or show how the characters react | Use transitional words and phrases | Include sensory details | Provide a conclusion that makes sense |
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