



America in Conflict

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Affixes (Prefixes)	<u>ex-</u> exit extend exclude expand	<u>non-</u> nonsense nonfiction nonstop nonfat	<u>in-</u> incorrect indent indoor income	<u>fore-</u> foresee forearm forehead forecast	
Affixes (Prefixes))	<u>uni-</u> unicycle unity unique unison	<u>bi-</u> bicycle bisect biweekly bilingual	<u>tri-</u> trilogy tricycle triangle triple	<u>other</u> octopus October pentagon	
Suffixes	<u>-y</u> sunny rainy foggy windy	<u>-ly</u> slowly quickly dimly daily	<u>-ily</u> happily daily easily angrily		
Suffixes	<u>-er</u> braver calmer hotter	<u>-est</u> bravest calmest fewest coolest	<u>-ier</u> happier easier prettier crazier	<u>-iest</u> happiest craziest prettiest dirtiest	
Suffixes	<u>-ness</u> darkness goodness weakness kindness	<u>-ful</u> graceful thoughtful painful fearful	<u>-less</u> homeless harmless hopeless restless	<u>combo</u> carelessness helplessness peacefulness thankfulness	
Homophones	berry/bury very/vary cellar/seller bored/board flour/flower	higher/hire merry/marry allowed/aloud they're/there/their	weather/ whether choose/ chews		

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org