



# Clues to Culture

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
<b>Spellings with qu</b>	<b><u>1<sup>st</sup> syllable</u></b> question quaint quizzes quality	<b><u>2<sup>nd</sup> syllable</u></b> equal liquid equator banquet	<b><u>qu=k</u></b> antique racquet conquer mosquito		<b>Sequoyah</b> – book, <u>Sequoyah: The Cherokee Man Who Gave His People Writing</u>
<b>Silent consonants</b>	<b><u>t &amp; g</u></b> castle whistle fasten often design resign assignment	<b><u>w &amp; k</u></b> wrinkle wreckage wrestle knuckle knowledge knowing	<b><u>h &amp; gh</u></b> honest honor rhythm rhyme through though thought		
<b>gh and ph</b>	<b><u>ph-</u></b> phrase physics phantom photograph	<b><u>-ph-</u></b> alphabet dolphin elephant telephone homophone	<b><u>gh=/f/</u></b> enough cough nephew laughter rough	<b><u>silent gh</u></b> daughter caught fought naughty	
<b>Affixes (Prefixes)</b>	<b><u>re-</u></b> rebuild recycle retrace return	<b><u>un-</u></b> unable unkind unfair unequal	<b><u>oddball</u></b> uncle		
<b>Affixes (Prefixes)</b>	<b><u>dis-</u></b> disagree dislike dishonest disloyal	<b><u>mis-</u></b> misspell misbehave misjudge mismatch	<b><u>pre-</u></b> preschool preteen preview preheat		

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)