Standards:

RL.4.3 Describe in depth a ***character***, setting, or event in the story or drama, drawing on ***specific details in the text*** (e.g.; a character’s thoughts, words, or actions).

Lesson for DAY 1

\*Pre-requisite- Character traits (3rd grade)

|  |  |
| --- | --- |
| Goal:  Reinforce Effort and Provide Recognition  Setting Objectives and Providing Feedback | I can describe a character, drawing on specific details in a text (character’s thoughts, words, actions). |
| APK:  [Nonlinguistic Representations](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192388&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) [Cooperative Learning](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192389&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) [Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | Show the video:  [*https://www.youtube.com/watch?v=7l\_tFa4-5OM*](https://www.youtube.com/watch?v=7l_tFa4-5OM)  With a partner discuss the following three questions…  What were Nemo’s dad’s thoughts in the video clip?  What did he say?  What did he do?  Turn and talk. |
| New Information:  [Summarizing and Note Taking](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192344&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) [Homework and Practice](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192387&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | To be able to describe a character (the character’s traits), we must look at the character’s thoughts, words, and actions in the story.  Read the story “A Clean Park”.  Teacher model: Complete the character graphic organizer as a class. Tell Tyler’s thoughts, words, and actions. Remember, we need to find evidence in the text to support our answers. |
| Apply Knowledge:  [Identifying Similarities and Differences](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192342&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) [Generating and Testing Hypotheses](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192397&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) [Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | Read “A Trip to the Beach”. Use the character graphic organizer to tell Liza’s thoughts, words, and actions about her trip to the beach. Find evidence in the story to support your answers. |
| Revisit Goal:  Reinforce Effort and Provide Recognition  Setting Objectives and Providing Feedback | I can describe a character drawing on specific details in a text (character’s thoughts, words, actions). |