



Animals are Characters, Too: Characters who Gallup, Bark, and Squeak

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Vowel Patterns in accented syllables: Accent in 2nd Syllable	<u>long i</u> polite decide survive tonight recline	require rehire attire entire	<u>long o</u> alone explode erode below	report record perform inform	uniform -poem, "The Erratic Rat" elbows -book, <u>The Black Stallion</u> inside -book, <u>Because of Winn-Dixie</u>
Vowel Patterns in accented syllables: Accent in 2nd Syllable	<u>long u</u> amuse misuse include excuse				confusion , concluded - book, <u>Poppy</u>
Less Common/Ambiguous Vowels I	<u>ou</u> country counter fountain	<u>ow</u> powder dowdy towel shower	<u>aw</u> awful lawyer gnawing yawning	<u>au</u> saucer author august autumn	should, ridiculous, course, frown, gown -poem, "The Erratic Rat" courageous -poem, "A Young Lady of Norway"
Less Common/Ambiguous Vowels II	<u>oo</u> poodle foolish rooster balloon cartoon shampoo	scooter platoon raccoon	<u>oy/oi</u> voyage loyal poison noisy ointment	annoy enjoy avoid exploit rejoice	enjoyed -book, <u>Because of Winn-Dixie</u> hooves -book, <u>The Story of Jumping Mouse</u>
Final unaccented syllables (schwa)	<u>/chər/</u> culture capture creature mixture rapture	<u>/shər/</u> pressure fissure reassure measure pleasure			creature -book, <u>Story of Jumping Mouse</u> pictures -book, <u>Every Living Thing</u> nature -poem, "Concord Hymn"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org