| Rogers Public Schools Common Core Curriculum Units 2-01- | | | | |
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| 4 th Grade Units | | Summary | Essential Questions | Exemplar Texts From Appendix B of the Common Core State Standards |
| | Unit 1 Tales of the Heart | 4 week unit Students explore the mixture of emotions that accompany the transition to fourth grade, as well as learn from informational text about the body. | How do stories reveal what we have in common? | Poems "They Were My People", Grace Nichols |
| | Unit 2 Literature Settings: Weather or Not | 6 week unit Students explore geography as it relates to seasons and weather. They discover how these settings are represented in- and affect events in literature. | How does the author's use of setting affect the plot of a story? | Poems "Dust of Snow", Robert Frost "Fog", Carl Sandburg Informational Books Kenya's Long Dry Season, Nellie Gonzalez Cutler Hurricanes, Patricia Lauber Let's Investigate Marvelously Meaningful Maps, Carlisle & Banek |
| C C C C C C C C C C C C C C C C C C C | Unit 3 Animals Are Characters, Too: Characters Who Gallop, Bark and Squeak | 8 week unit Students compare how horses, dogs, and mice are portrayed in fiction and nonfiction. | How do we portray animals in writing? | Stories The Black Stallion, Walter Farley Poems "A Bird Came Down the Walk", Emily Dickinson Informational Books Seeing Eye to Eye, Leslie Hall Good Pet, Bad Pet, Elizabeth Schleichert Horses, Seymour Simon |