Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Third Grade**

**Narrative Writing Rubric**

**W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

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| --- | --- | --- | --- | --- |
|  | **Developing (1)** | **Almost There (2)** | **Got it-Wow! (3)** | **Comments** |
| **Story Introduction**  **(W.3.3a)** | I have **not** introduced a narrator and/or characters. | I have introduced myself as a narrator, and/or characters in the story, and established a situation. | I have established a situation and introduced myself as a narrator, and/or characters in the story; and have organized a sequence of events that unfolds naturally. |  |
| **Character Development**  **(W.3.3b)** | I have **not** developed dialogue or descriptive details. | I have ***some*** dialogue and descriptions that develop experiences of the character(s). | I have used dialogue and descriptions of actions, thoughts and feelings and/or shown the responses of myself or characters to situations. |  |
| **Temporal Words**  **(W.3.3c)** | I have **not** used temporal words and/or phrases. | I have used a ***few*** temporal words and/or phrases. | I have used a variety of temporal words and/or phrases to signal event order. |  |
| **Story Conclusion**  **(W.3.3d)** | I have not provided a complete conclusion. | I have provided an **incomplete** conclusion. | I have provided a complete conclusion. |  |

(adapted from Jordan School District)