Author Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**Third Grade**

**Informative/Explanatory Writing Rubric**

W.3.2 I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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|  | **3** | **2** | **1** | **0** | **Comments** |
| Topic  W.3.2.a  Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. | -I have organized my ideas and information using a **clear** introduction.  -I have grouped related information.  -I have used illustrations to **help** my reader understand. | -My introduction may be somewhat **unclear**.  -I have loosely grouped my information.  -I have attempted to use illustrations, but they **may not** help my reader understand. | -My introduction does **not** relate to my topic.  -The grouping of my information is **unclear.**  -I have tried to use illustrations, but they are **unrelated** to my topic. | -I have **not** introduced a topic.  -I have **not** grouped my information. |  |
| Topic Development  W.3.2.b  Develop the topic with facts, definitions, and details.  W.3.4  With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.  W.3.8  Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | -I have developed the topic **well** with facts, definitions, and details.  -I gathered information from sources, took notes, and used it in my writing. | -I have developed my topic using **some** facts, definitions, or details.  - I gathered information from sources, and used it in my writing. | -I have attempted to develop a topic **without clear** facts, definitions or details.  - I gathered information from **one** source, and used it in my writing. | -I have **not** developed my topic.  -I did **not** use any sources. |  |
| Linking Ideas  W.3.2.c  Use linking words and phrases *(e.g. also, another, and, more, but)* to connect ideas within categories of information. | I have linked ideas using words and phrases. | I have linked **some** ideas using words and phrases. | I have **not clearly** linked my ideas using words and phrases. | I have **not** linked my ideas using words and phrases. |  |
| Conclusion  W.3.2.d  Provide a concluding statement or section. | I have provided a **clear** concluding statement or section. | I have provided a concluding statement that may be **unclear**. | I have provided an **incomplete** conclusion. | I have **not** provided a conclusion. |  |
| Revising and Editing  W.3.5  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | -I have improved my spelling, punctuation, **and** grammar.  -I made **several** changes to my writing to make it better (adding to it, cutting sections, changing sequence). | -I have made **some** effort to improve my spelling, punctuation, **or** grammar.  -I made **two** changes to my writing to make it better (adding to it, cutting sections, changing sequence). | -I have made **little** effort to improve my spelling, punctuation, **or** grammar.  -I made **one** change to my writing to make it better (adding to it, cutting sections, changing sequence). | -I have **not** improved my spelling, punctuation, or grammar.  -I did **not** make any changes to my writing to make it better. |  |
| Publishing  W.3.6  Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | -I have used technology to produce and publish.  -I interacted and collaborated with others to enrich my publishing. | -I have used technology to produce and publish.  -I had **some** interaction and collaboration with others about my publishing. | -I **attempted** to use technology to produce and publish.  -I had **little** interaction or **inappropriate** interactions with others regarding my publishing. | -I did **not** use technology to produce and publish.  -I did **not** interact with others before publishing. |  |