

<b>Lesson: The Memory Coat</b>	
<b>Standard:</b> RL.3.3 Describe characters' traits, motivations or feelings and explain how their actions contribute to the sequence of events.	
<b>Goal</b> (8) Setting Objectives and Providing Feedback (4) Reinforcing effort and Providing Recognition	I can describe characters' traits, motivations, and feelings.  I can explain how a character's actions contribute to the sequence of events.  <b>**SHARE STANDARDS BASED RUBRIC</b>
<b>Access Prior Knowledge</b> (6) Nonlinguistic Representations (7) Cooperative Learning (10) Cues, Questions and Advance Organizers	Images of: <ul style="list-style-type: none"> <li>• Book cover</li> <li>• Rachel</li> <li>• Grisha</li> </ul> Ask: "What do you remember about this story?" "What do you know about Rachel and Grisha?"
<b>New Information</b> (3) Summarizing and Note Taking (5) Homework and Practice (11) Teaching Specific Types of Knowledge	Review TRAITS, MOTIVATIONS, and FEELINGS.  Discuss that when we focus on these aspects of a character, it makes it easier to understand the character and give an accurate description of the character.  Tell how we are going to complete the chart for Rachel and Grisha recording their traits, motivations, and feelings.
<b>Application</b> (2) Identifying Similarities and Differences (9) Generating and Testing Hypotheses (10) Cues, Questions and Advance Organizers	Guide students through completing the chart for each character.  (Based on student performance, you may want to complete the entire chart together, <b>OR</b> complete one character together and let the students complete the remaining character with a partner or independently.) <div>Score by looking at student work and by conferring with students.</div> Students will use the information on their chart to help them answer questions about each character related to the goal.
<b>Generalize</b> (8) Setting Objectives and Providing Feedback (4) Reinforcing effort and Providing Recognition	Ask: <ol style="list-style-type: none"> <li>1. "How can analyzing a characters traits, motivations, and feelings help you when you read?"</li> <li>2. "After today's lesson, do you have a better understanding of each character and the part they played in the story?"</li> </ol> I can describe characters' traits, motivations, and feelings.  I can explain how a character's actions contribute to the sequence of events.  <b>**SHARE STANDARDS BASED RUBRIC</b>