|  |  |
| --- | --- |
| **Unit 2** | **Inspired by the Sea**Unit Essential Question: *Why does the sea inspire writers?* |
| **Materials** | Amos & Boris,Steig*Amos & Boris* PPT |
| STANDARDS | L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan**  |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can use words I learn from a text.“How well do you think you will do?”Score perceived performance of the goal |
| **Access Prior Knowledge****(3minutes)** |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | “Tell your partner about a new word you learned last week.” |
| **New Information** | (3) Summarizing and Note Taking(5) Homework and Practice(11) Teaching Specific Types of Knowledge | Read Amos & Boris . Provide a brief explanation of any words that may be new or unfamiliar.Teach the following words:**miserable****ambitious****leisurely**Use Text Talk steps:1. Contextualize the word
2. Say the word together
3. Give a student friendly definition
4. Use the words in other contexts
5. Engage the students in using the word
6. Relate all three words together
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Application** | **Declarative**(2) Indentifying Similarities and Differences(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | Students draw a picture or write a sentence to show they know what each word means. |
| **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | Revisit the goals and record understanding after the goal.I can use words I learn from a text. |