|  |  |  |  |
| --- | --- | --- | --- |
| STANDARDS | RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g. create mood, emphasize aspects of a character or setting). | | |
| **Lesson Structure** | **High Yield Strategies** | | **Lesson Plan** |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can explain how the illustrations contribute to the words in the story. |
| **Access Prior Knowledge**  **(3minutes)** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | | 2011 snow.jpgLook at this picture. Tell your neighbor about this picture and what you think happened.  You were able to talk about this picture and give words to it to give more meaning. |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | | Paying attention to pictures AND the words during a story, help us to understand the full meaning of the story. So many times we rush through books with pictures and think the pictures aren’t important, when they actually help the story.  We are going to read, The Raft by Jim LaMarche. I want you to listen to the story and pay attention to the pictures and the text.  1st Read: do not stop to talk about pictures  After reading, turn to the page that has Nikky fishing for the first time; re-read the last paragraph that ends with, “There’s not fish in this stupid river,”  Show students the relationship between the illustration and the text.  Look at the illustration of Nikky on the raft with the tent. How does this picture and the text show us how Nikky’s feelings changed about being at his grandma’s? |
| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Now it is your turn to look at an illustration from this book and tell me how the illustration helps to support the text.  Pass out sheet that has the very first picture of the book on it. |
| **Goal** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | Your goal was to be able to explain how illustrations support text. |