



**Unit 5:**  
**A Feast of Words on a Planet  
Called Earth and Beyond**



**Unit 6:**  
**Fantastic Adventures with  
Dragons, Gods, and Giants**

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
<b>Homophones with <i>long i</i></b>	<u><b>Long i</b></u> time / thyme sight / site find / fined	right/write			<b>I/eye</b> -poem, "I Wandered Lonely as a Cloud" <b>night, Knight</b> -poem, "The Dragons Are Singing Tonight"
<b>VC/V Closed Syllable with <i>short vowel</i></b>	<u><b>i</b></u> river visit timid rigid	<u><b>a</b></u> gravel camel cabin cavern	<u><b>o</b></u> closet promise robin polish	<u><b>e &amp; u</b></u> seven legend punish study	<b>dragon</b> -poem, "A Dragon's Lament" <b>flagon</b> -poem, "The Tale of Custard the Dragon"
<b>VCCCV blend of digraph at juncture</b>	pilgrim tangle dolphin laughter	complain monster orchard purchase	mumble sandwich actress enchant		<b>frighten</b> -poem, "Life Doesn't Frighten Me" <b>children</b> - poem, "Summer's Song"
<b>v/v</b>	giant diet create riot	liar fuel poem diary	radio alien piano area		<b>scream, toad</b> -poem, "Adventures of Isabel" <b>beneath</b> -poem, "I Wandered Lonely as a Cloud"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)